



**Keywords:** Anthony Edwards, 1984, Flowbee

It worked. Isn't that cool! I see you made it successfully to our digital classroom tonight. Now that you have completed step 1, let me go on to step 2.

**1984**, yup, I know, like George Orwell's 1984 and the movie "**GOTCHA!**" serve an inspiration for this exercise. One of your current neighbors, you know, your neighbors, like Michael Jackson, Oprah and him over in Santa Barbara County. That's right Santa Barbara native Anthony Edward's starred in this movie. You may know him as Gus from Top Gun, Revenge of the Nerds - ER, something that happened in the 90's...

O.k. - I understand I am talking about an era were the flowbee was invented. The ad for a vacuum powered device that cuts your hair. Feel free to check VH1's "I love the 80's" so we are on the same page, or wikipedia it. I'll wait. Go ahead and pause the podcast. So we can continue to step 3.

O.k. you are back – hope I got a little laugh out of you. Now that you know about the flowbee and GOTCHA, the movie, and that all of this originated around the time **you** were born lets move on. The movie has one significant element to its plot that we are emulating.

The key set-up was that **college students** on campus would draw names out of a pool of participants and their task: "Assassinate" them, with a "paintball gun."

Now, our scenario neither includes a paintball gun, nor an assassination, yet the same concept, the imagination part. You are to put your peers from this section on the spot. Just like we practiced in class. This is an applied format of abstract and concrete words.

I want you to get into the mindset of thinking quickly on your feet. Remember the power of 3 and the computer folder example. O.K. this is how it works:

You challenge someone by being the first to say "**GOTCHA!**"

This could be anywhere, anytime, anyone from our class. Upon being challenged you provide them with an abstract topic of your choice. Remember the example of Entertainment in the class. They have to answer with three equally proportioned categories to your given topic.

Let me give you 3 concrete examples:

For example you said food: They answered 1. Fast Food [stumble] 2. Home Made [pause] and [uhm] Gourmet – that would be o.k.

However if you said clothes: They answered 1. Brown shoes [major stumble] 2. Sneakers [major stumble] and, uhm, uh, oh yeah 3. Black shoes – that's a no go.

Much, much better would have been: 1.) Casual 2.) Formal and 3.) Leisure attire.

So, I want you to practice. If you are on a road-trip, or have a room mate that is enrolled in our class, that could become interesting. By the way **-GOTCHA!** includes me. If I see you anywhere, anytime, any student from our class, I will challenge you.

That does not mean you should run for the hills when you see me. I can just see walking along President Baker on campus and suddenly see a student running wild screamin – NOOOOO. I don't want a question from him going: So – your students like your class, right?

If you stomped someone and they could not answer you, fire me an e-mehl (remember the last podcast) and let me know. Be careful, though – they may turn around and ask you for an answer on your topic, and it can not be the same they used.

See you soon – **GOTCHA!**