

Fact Book
Cal Poly
2005-2006

Dear Faculty, Students, and Staff,

The Cal Poly 2005-2006 FACT BOOK provides current and historical information about the university based on consistent definitions over time. This publication is available on IP&A's website in Adobe Acrobat format at <http://www.ipa.calpoly.edu/>. Previous editions are also available on the website.

In order to make this publication an effective reference, we welcome any comments sent to Brent Goodman at bgoodman@calpoly.edu or Patty Van Belleghem at pvanbell@calpoly.edu.

Sincerely,

The Office of Institutional Planning and Analysis

General Information	1
Cal Poly Facts, Mission Statement, Philosophy, Plans	
Enrollment Summary Statistics	5
Application and Enrollment Statistics (University)	
College Profiles	12
Enrollment Statistics and Program Listings by College	
Degree Information	34
Degree Statistics (University and By College)	
Faculty and Staff Profile	43
Faculty and Staff Characteristics	
Resources, Links and Terms	50
Sources for More Information, and Definitions of Terms	

Milestones, Cal Poly Historical Facts

- 1901** Legislation founding the California Polytechnic School signed into law.
- 1902** Leroy Anderson appointed first director of Cal Poly.
- 1903** First classes held with a total enrollment of 15 women and men.
- 1929** Legislation passed limiting enrollment to men only.
- 1933** Julian A. McPhee, Chief of the Bureau of Agricultural Education, appointed Cal Poly President, moving the Bureau headquarters to Cal Poly.
- 1936** Third year of instruction added to make Cal Poly a technical school.
- 1937** Cal Poly renamed California State Polytechnic School by the California State Legislature.
- 1940** State Board of Education authorized granting of Bachelor of Science degrees upon completion of fourth year and changed School to College.
- 1942** In June, the first BS degrees awarded to 24 men.
- 1943 to 1946** During World War II, military training contracts brought two Navy programs to the campus: Naval Flight Preparatory School and Naval Academic Refresher Unit Program. Civilian enrollment down to 80.
- 1947** Legislation passed officially changing all Education Code references to Cal Poly from School to College.
- 1956** Women students again admitted to Cal Poly.
- 1961** On July 1, control over 17 state colleges changed from the State Board of Education to the newly created State Board of Trustees.
- 1966** President McPhee retired after 33 years as Chief Executive Officer.
- 1967** Robert E. Kennedy appointed President by the Board of Trustees.
- 1972** Renamed California Polytechnic State University, San Luis Obispo.
- 1979** Warren J. Baker appointed president by the Board of Trustees.
- 1996** Cal Poly Plan implemented.
- 2001** New Cal Poly Master Plan approved by California State University Board of Trustees.
- 2002** Students approve college-based fees to support education quality.

Source: Dr. Robert E. Kennedy, President Emeritus, Cal Poly

Cal Poly's Mission Statement

As a predominantly undergraduate university serving California, the mission of Cal Poly is to discover, integrate, articulate and apply knowledge. This it does by emphasizing teaching; engaging in research; and by participating in the various communities, local, state, and international, with which it pursues common interests; and where appropriate, providing students with the unique experience of direct involvement with the actual challenges of their disciplines in the United States and abroad.

Cal Poly is dedicated to complete respect for human rights and the development of the full potential of each of its individual members. Further, it is committed to providing an environment where all share in the common responsibility to safeguard each other's rights, encourage a mutual concern for individual growth and appreciate the benefit of a diverse campus community.

Statement of Purpose

When the legislature established Cal Poly in 1901, it acknowledged the need for varied educational opportunities and outlined special goals for this institution. Those special goals were reaffirmed by the Trustees of the California State University and Colleges and the Legislature in 1961 when Cal Poly's enabling act was revised and reenacted.

Certain functions of the California Polytechnic State University are held in common with all State University campuses, while others are unique to Cal Poly. "The primary function is the provision of undergraduate instruction and graduate instruction through the master's degree. (Education Code 66608). In addition to the functions provided by section 66608, the California State Polytechnic University shall be authorized to emphasize the applied fields of agriculture, engineering, business, home economics and other occupational and professional fields." (Education Code 90404)

Cal Poly undergraduate students identify with their major from the beginning of their Cal Poly career. Students select majors at the time they apply for admission and they take courses in their major starting in their first year. This gives them a chance to decide early if they have chosen a field that is appropriate to their interests and abilities. It also helps students associate with faculty and other students in their field, share common interests and learn in a supportive atmosphere.

"Learn by Doing"

"Learn by doing" has been part of Cal Poly's philosophy from the beginning. Cal Poly has evolved from a vocational high school into a major university, but a hands-on approach to teaching still remains. Classes emphasize active learning methods and include a high proportion of lab work and field work. Activities both on and off campus provide opportunities to apply what is learned in the classroom. Cal Poly's core values, as reaffirmed in its Visionary Pragmatism report, include "learning at the center of its endeavors, the importance of continuous learning and the preservation of valuable student/faculty relationships."

Cal Poly emphasizes a complete education which teaches students to think logically, evaluate critically and communicate clearly. Instruction incorporates the ideals of a good work ethic, honesty, and the acceptance of individual differences. The university promotes an effective education which will instill an appreciation for life long learning. Cal Poly is committed to excellence in all areas of education.

University Plans

The Cal Poly Strategic Plan (as amended through 1995)

Cal Poly's Strategic Plan was developed as a means to guide the University over the next several years. Embodying the University's mission statement, it established a direction for achieving the goals and priorities that will direct future planning, resource allocation and decision making. The policies address the following topics: academic programs, faculty scholarship, staff professional growth and achievement, student satisfaction, diversity, governance and collegiality, institutional size and university relations and image. The Strategic Plan is available at <http://president.calpoly.edu/plans.asp?pid=1>

Commitment to Visionary Pragmatism (September 29, 1995)

Developed by a faculty committee, the "Commitment to Visionary Pragmatism" report developed a series of statements of the desired characteristics of a Cal Poly graduate. To implement the recommendations in this report, the University engaged in a comprehensive review of its General Education program. The report can be read at <http://president.calpoly.edu/plans.asp?pid=2>

The Cal Poly Plan

During the 1995-96 academic year, a Steering Committee representing organized campus constituency groups prepared the Cal Poly Plan. According to a set of principles, including broad consultation, modest enrollment growth and accountability for investments and outcomes the Cal Poly Plan (a focused implementation of the Strategic Plan) seeks ways to enhance student learning, decrease student time to degree, enhance the productivity of faculty and staff, promote the more effective use of fixed resources and implement comprehensive assessment and accountability procedures. The Plan is funded through a partnership of the State, University, patrons, and students and their families. By matching a campus-based academic fee with external sources, Cal Poly has sponsored educational initiatives to consolidate curricula, introduce technology-mediated instruction and add sixteen faculty positions.

For additional information, the text of the Cal Poly Plan, a listing and description of the Cal Poly Plan projects and a listing of the faculty supported by Cal Poly Plan funds, visit the Cal Poly Plan website, <http://www.academicaffairs.calpoly.edu/calpolyplan/>

Cal Poly Master Plan (March 21, 2001)

Looking toward the 21st century and the growing demand for higher education in the State of California, Cal Poly has applied the results of strategic planning efforts at the divisional and college level to inform its long-term enrollment planning. The campus completed a physical master plan update based on these academic plans and enrollment scenarios. The Campus Planning Committee, consisting of campus and community representatives, oversees implementation of the plan. The California State University Board of Trustees approved the Master Plan and Environmental Impact Report (EIR) on March 21, 2001, after intensive comment from the campus and community. Campus and community members can view the master plan through its website at: <http://www.facilities.calpoly.edu/masterplan/masterplan.htm>. The same website also contains links to instructional facilities, student housing, and other projects involved in implementing the Master Plan.

University Accreditation

Since 1951, the University has been fully accredited by the Western Association of Schools and Colleges (WASC). During 1998 and 1999 the campus was involved in an innovative self study focused on the institution as a “center of learning.” The reaccreditation process culminated in March 2000 with the evaluation team visit to the campus. In July 2000, Cal Poly’s accreditation was reaffirmed by the WASC Commission. The next reviews are scheduled for Spring 2010 and Spring 2011. For more information on the 2000 accreditation, visit the Cal Poly WASC website, http://www.academicprograms.calpoly.edu/accred_progrev/wasc/

Administrative Organization

Four Administrative Divisions

The University is organized administratively into four divisions: Academic Affairs, Student Affairs, Administration and Finance, and University Advancement. The academic division is organized into seven colleges each with its own dean. Academic Affairs also includes the Library, Research and Graduate Programs, and Information Technology Services. University organizational charts are available at <http://president.calpoly.edu/>

Other Special Programs Support the University Mission

The Alumni Association keeps in touch with many of the 150,000 students who have attended Cal Poly through a variety of alumni functions both educational and social, on and off campus, throughout California and across the nation. (<http://www.alumni.calpoly.edu/>)

The Associated Students, Inc. (ASI) is a non profit, public benefit corporation, run by student officers and a board of directors, using student fees to provide the finest collegiate experience possible. With an eight million dollar annual budget, ASI offers a wide variety of programs and services within three locations on the campus: the University Union, the Recreation Center and the ASI Children’s Center. (<http://www.asi.calpoly.edu/>)

Cal Poly Continuing Education, including the Office of Conference Services, Continuing Education, and Open University, provides a variety of self-supporting programs and services to residents of San Luis Obispo, Santa Barbara, and southern Monterey Counties. (Continuing Education — <http://www.continuing-ed.calpoly.edu/> and Conference Services — http://www.continuing-ed.calpoly.edu/conf_services.html)

The Cal Poly Corporation is a public benefit, nonprofit corporation, and university auxiliary. It provides the fiscal means, management procedures and key support services that enable the university to provide instructional and support services not normally furnished by the state or would be not otherwise available due to legal, purchasing and other fiscal restrictions. (<http://www.calpolycorporation.org/>)

The Cal Poly Foundation is a new auxiliary organization created to lead campus philanthropic activity and manage endowments and investments. The new Cal Poly Foundation will focus on fund raising and asset management. For information on the new foundation, contact Sandra Ogren, Vice President for University Advancement at 756-1445 or sogren@calpoly.edu.

The Cal Poly Housing Corporation (CPHC) is also a public benefit, nonprofit corporation, and university auxiliary. Its purpose is to develop, provide and maintain affordable housing and related facilities for faculty, staff, and students, consistent with the teaching, research, and community service mission of the University. (<http://www.cphousingcorp.org>)

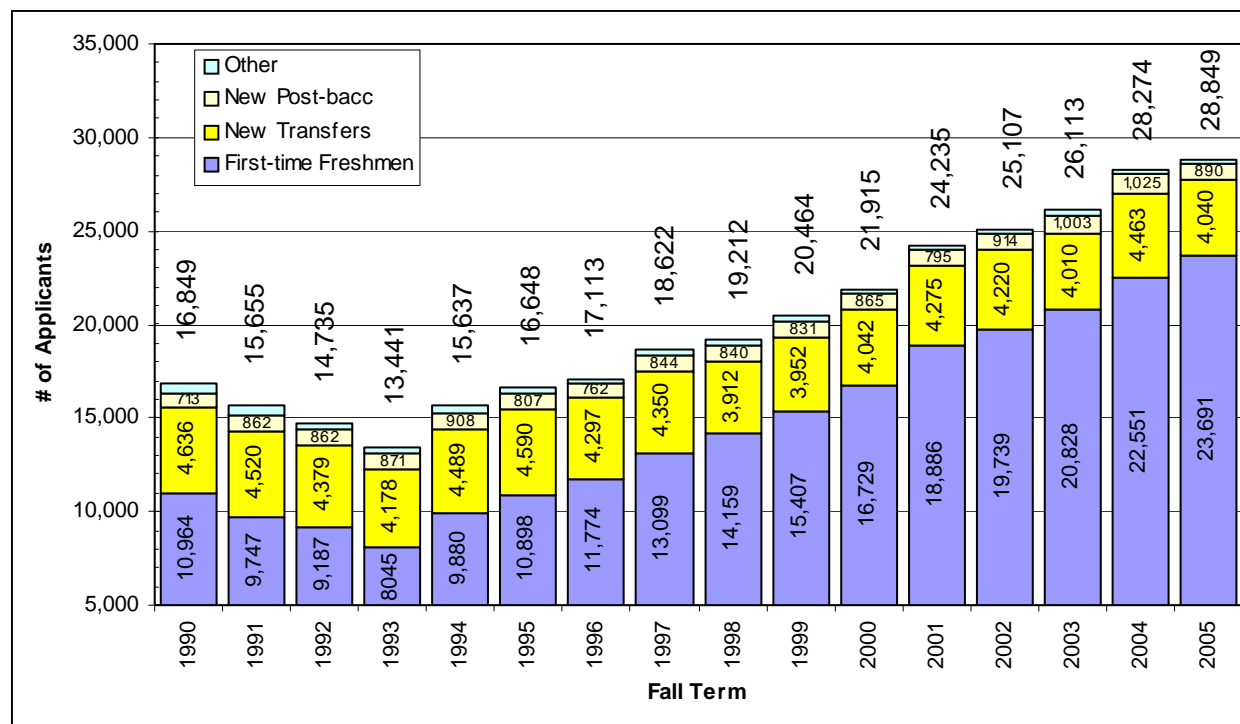
Admissions

Fall 2005 set a new record with 28,849 total applications. The number of total applications has been increasing from a low in Fall 1993. This increase is driven entirely by first-time freshmen (FTF) applications, which is also at an all-time high of 23,691. FTF applications increased 5.1% over last year, 41.6% since Fall 2000, and have nearly tripled since Fall 1993.

New Transfer applications have been up and down over the years. New Transfer applications are down 9.5% from last year in part because Cal Poly no longer accepts applications from lower division transfers.

After hitting an all-time high in Fall 2004 at 1,025, new post-baccalaureate applications dropped 13.2% from last year.

Total Applications Fall 1990 to Fall 2005



The “other” group consists of non-degree seeking students (e.g. Exchange, Faculty/Staff waiver, etc.)

In Fall 1998 an adjustment was made to group students who were “returning in a new major” as new transfers. Prior to that, they were in the “other” group.

University New First-Time Freshmen Totals**First-Time Freshmen Applied, Selected, and Enrolled — Fall 2000 through Fall 2005**

First-Time Freshmen	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	16,729	18,886	19,739	20,828	22,551	23,691
Selected	7,491	8,760	7,658	7,989	8,528	10,551
Selection Rate	44.8%	46.4%	38.8%	38.4%	37.8%	44.5%
Enrolled	3,131	3,371	2,841	2,898	2,931	3,420
Yield (Show Rate)	41.8%	38.5%	37.1%	36.3%	34.4%	32.4%

University New Transfer Totals**New Transfers Applied, Selected, and Enrolled — Fall 2000 through Fall 2005**

New Transfers	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	4,042	4,275	4,220	4,010	4,463	4,040
Selected	1,363	1,885	1,263	1,379	1,343	1,763
Selection Rate	33.7%	44.1%	29.9%	34.4%	30.1%	43.6%
Enrolled	813	1,143	793	852	788	898
Yield (Show Rate)	59.6%	60.6%	62.8%	61.8%	58.7%	50.9%

University New Post-baccalaureate Totals**New Post-baccalaureates Applied, Selected, and Enrolled — Fall 2000 through Fall 2005**

New Post-baccalaureate	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	865	795	914	1,003	1,025	890
Selected	497	489	516	530	532	489
Selection Rate	57.5%	61.5%	56.5%	52.8%	51.9%	54.9%
Enrolled	325	313	352	359	363	360
Yield (Show Rate)	65.4%	64.0%	68.2%	67.7%	68.2%	73.6%

Enrolled New Student Entrance Measures**Fall 2000 through Fall 2005**

Entrance Measures	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
First-Time Freshmen:						
Average High School GPA	3.62	3.64	3.71	3.73	3.77	3.73
Average SAT	1163	1168	1192	1194	1211	1203
Average ACT	24.4	24.5	25.1	25.3	25.7	25.6
New Transfers:						
Average Transfer GPA	3.21	3.21	3.24	3.27	3.26	3.27
Average Transfer Units	124.3	122.0	122.9	127.8	125.4	121.9

Notes: New Transfer applied, selected, and enrolled numbers include second baccalaureates. New enrolled students include students who were selected for Fall but chose to begin in the Summer.

Total University Enrollment by Headcount and FTE

Academic Year	Enrollment Type	Total University Census Enrollment by Term				CY FTE	AY FTE
		Summer	Fall	Winter	Spring		
1990-91	Student HC	6,464	17,756	17,259	16,788	16,893	15,484
	FTE	4,225	15,899	15,605	14,949		
1991-92	Student HC	6,043	17,575	17,109	16,312	16,505	15,210
	FTE	3,884	15,679	15,524	14,427		
1992-93	Student HC	5,320	16,378	15,561	14,889	15,213	14,109
	FTE	3,311	14,822	14,198	13,308		
1993-94	Student HC	4,121	15,449	15,044	14,375	14,423	13,618
	FTE	2,415	14,073	13,772	13,008		
1994-95	Student HC	3,377	15,440	15,149	14,595	14,407	13,760
	FTE	1,941	14,115	13,949	13,214		
1995-96	Student HC	3,344	16,022	15,872	15,213	15,102	14,455
	FTE	1,939	14,738	14,761	13,866		
1996-97	Student HC	3,449	17,000	16,443	15,738	15,825	15,148
	FTE	2,032	15,636	15,347	14,461		
1997-98	Student HC	3,875	16,735	16,198	15,496	15,759	14,988
	FTE	2,313	15,463	15,232	14,269		
1998-99	Student HC	4,088	16,296	15,777	15,135	15,432	14,598
	FTE	2,502	15,121	14,767	13,905		
1999-00	Student HC	3,925	16,470	15,992	15,286	15,565	14,760
	FTE	2,414	15,301	14,923	14,057		
2000-01	Student HC	3,686	16,877	16,381	15,763	15,847	15,103
	FTE	2,230	15,606	15,240	14,464		
2001-02	Student HC	4,077	18,079	17,543	17,033	17,060	16,272
	FTE	2,364	16,745	16,424	15,647		
2002-03	Student HC	4,739	18,453	17,843	17,218	17,598	16,694
	FTE	2,713	17,274	16,868	15,940		
2003-04	Student HC	3,664	18,303	17,540	16,806	17,169	16,501
	FTE	2,004	17,196	16,677	15,631		
2004-05	Student HC	816	17,582	17,358	16,747	16,264	16,126
	FTE	412	16,643	16,312	15,424		
2005-06	Student HC	3,734	18,475	17,947	17,136	17,431	16,730
	FTE	2,102	17,286	17,026	15,878		

Notes: Whereas second baccalaureate students are processed as undergraduates for admission, they are counted as post-baccalaureate students for enrollment reporting.

Headcount is the total number of individuals enrolled for a particular quarter. **FTE** is full time equivalent students. FTE is equal to the total student credit units (SCU's) in a quarter divided by 15).

Undergraduate and Post-baccalaureate and Graduate Enrollment by Headcount and FTE

The following tables show undergraduate and post-baccalaureate and graduate enrollment for Summer, Fall, Winter, and Spring quarters for 1990-91 and 1998-99 to 2005-06. A reported **College Year (CY)** average is the average FTE for Fall, Winter, and Spring quarters, plus one-third of the FTE for Summer quarter. **Academic Year (AY)** average is the average FTE for Fall, Winter, and Spring quarters.

Academic Year	Enrollment Type	Undergraduate Census Enrollment by Term				CY FTE	AY FTE
		Summer	Fall	Winter	Spring		
1990-91	Student HC	6,004	16,545	16,003	15,556	16,035	14,701
	FTE	4,004	15,103	14,820	14,179		
1998-99	Student HC	3,810	15,347	14,807	14,208	14,718	13,924
	FTE	2,382	14,447	14,070	13,254		
1999-00	Student HC	3,594	15,503	14,989	14,309	14,823	14,068
	FTE	2,265	14,617	14,219	13,368		
2000-01	Student HC	3,383	15,867	15,356	14,761	15,095	14,397
	FTE	2,094	14,899	14,514	13,777		
2001-02	Student HC	3,826	17,066	16,515	15,983	16,288	15,535
	FTE	2,259	16,036	15,672	14,896		
2002-03	Student HC	4,448	17,401	16,749	16,140	16,767	15,905
	FTE	2,587	16,500	16,050	15,164		
2003-04	Student HC	3,451	17,257	16,516	15,806	16,388	15,749
	FTE	1,915	16,427	15,917	14,904		
2004-05	Student HC	749	16,636	16,385	15,754	15,558	15,429
	FTE	387	15,953	15,609	14,725		
2005-06	Student HC	3,502	17,488	16,943	16,140	16,668	16,002
	FTE	1,996	16,560	16,307	15,140		

Academic Year	Enrollment Type	Post-baccalaureate and Graduate Census Enrollment by Term				CY FTE	AY FTE
		Summer	Fall	Winter	Spring		
1990-91	Student HC	460	1,211	1,256	1,232	850	776
	FTE	221	773	785	770		
1998-99	Student HC	278	949	970	927	714	674
	FTE	121	674	697	650		
1999-00	Student HC	331	967	1,003	977	742	692
	FTE	149	684	705	689		
2000-01	Student HC	303	1,010	1,025	1,002	752	706
	FTE	136	707	726	687		
2001-02	Student HC	251	1,013	1,028	1,050	772	738
	FTE	104	709	751	752		
2002-03	Student HC	291	1,052	1,094	1,078	831	789
	FTE	126	774	817	776		
2003-04	Student HC	213	1,046	1,024	1,000	782	752
	FTE	89	769	760	727		
2004-05	Student HC	67	946	973	993	706	698
	FTE	25	691	703	699		
2005-06	Student HC	232	987	1,004	996	763	728
	FTE	106	727	719	738		

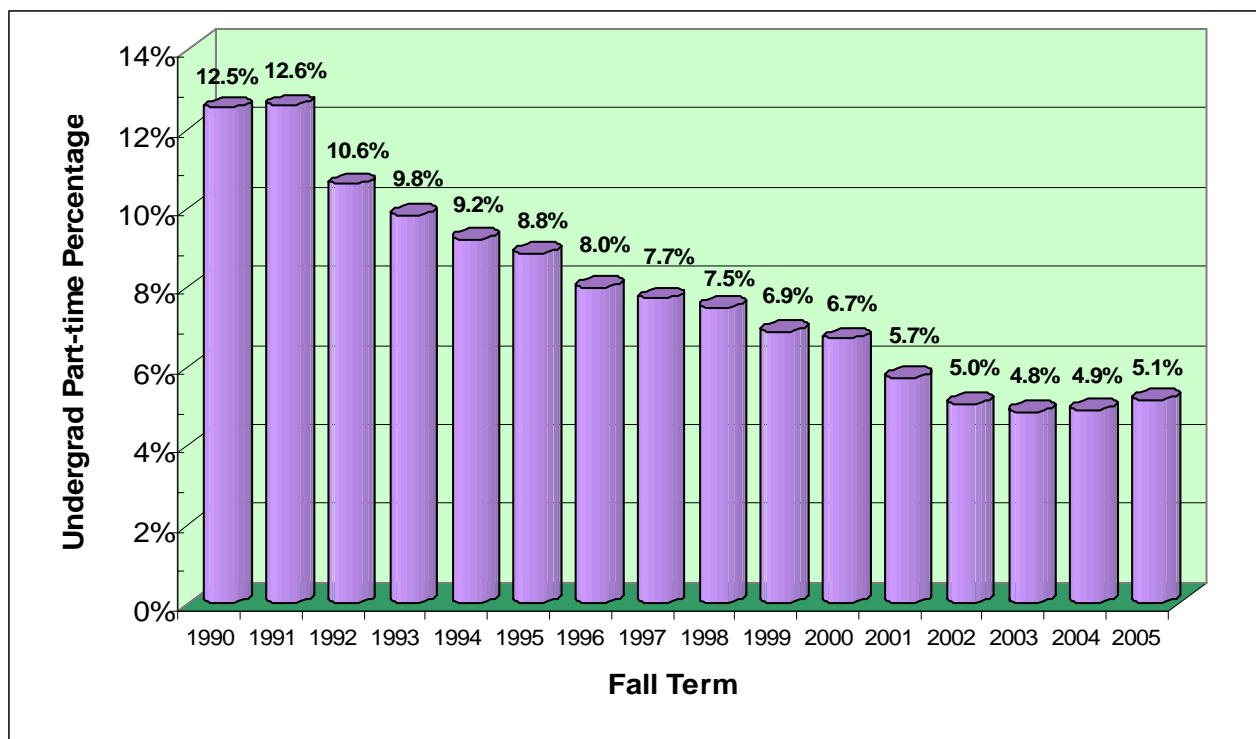
Notes: Whereas second baccalaureate students are processed as undergraduates for admission, they are counted as post-baccalaureate students for enrollment reporting.

Headcount is the total number of individuals enrolled for a particular quarter. **FTE** is full-time equivalent students. FTE is equal to the total student credit units (SCU's) in a quarter divided by 15.

Student Characteristics

Undergraduate Enrollment of Part-Time Students

The percentage of undergraduate students classified as part-time (enrolled in fewer than 12 units in a quarter) rose slightly in Fall 2005. However, the general trend has been a decrease from a high of 12.6% in Fall 1991 to a low of 4.8% in Fall 2004.



Average Fall Term Units

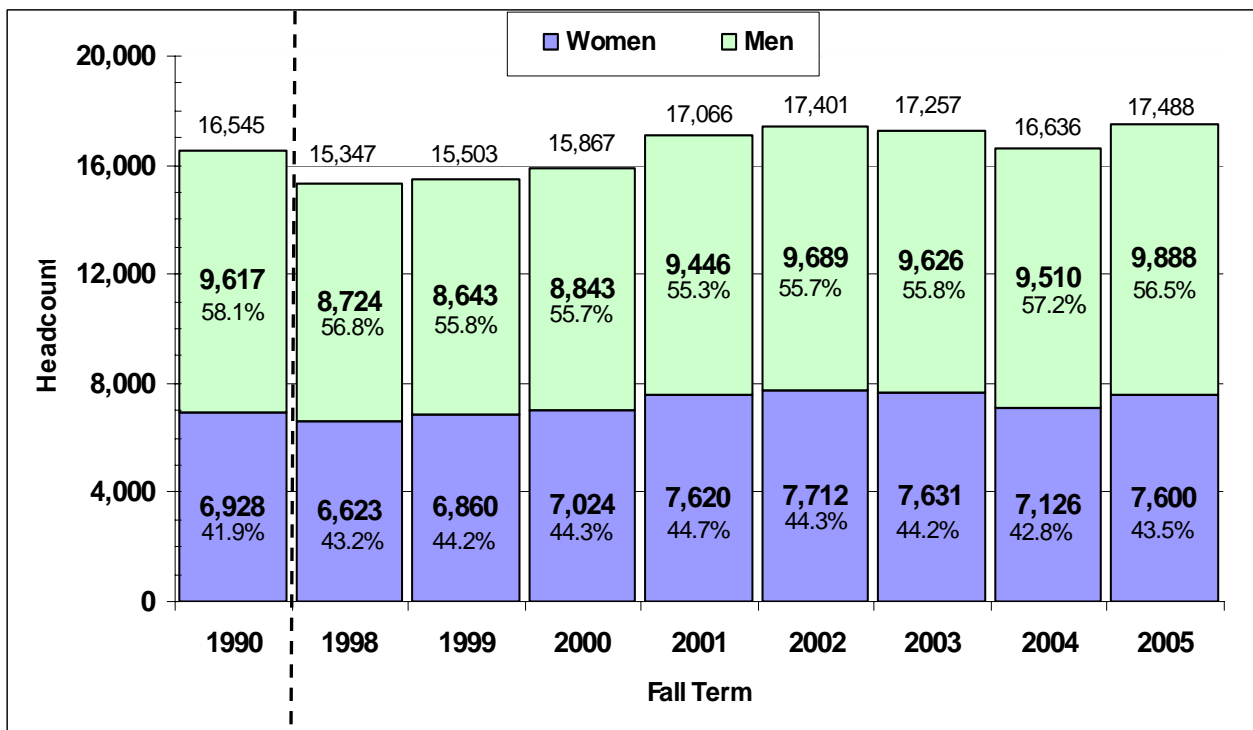
The undergraduate average unit load dropped in Fall 2005 after steadily increasing since Fall 2001. The Fall 2005 undergraduate average unit load of 14.20 is the lowest in the last 4 years, but is higher than all other years since 1990. In Winter 2005, Cal Poly implemented changes to the registration process including a wait list and an e-permit process. It is unclear if any of these changes affected average loads in Fall 2005.

The post-baccalaureate and graduate average load has risen quite dramatically since Fall 1990 and is currently at 11.04 which matches the 15-year high set in 1996 and 2002.

Fall Term	1990	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	13.69	14.12	14.14	14.09	14.09	14.22	14.28	14.38	14.20
Post-baccalaureate and Graduate	9.59	10.66	10.60	10.50	10.51	11.04	11.03	10.95	11.04
Total	13.41	13.92	13.94	13.87	13.89	14.04	14.09	14.20	14.03

Undergraduate Enrollment by Gender

There were 7,600 (43.5%) undergraduate women and 9,888 (56.5%) undergraduate men at Cal Poly in Fall 2005. Undergraduate gender proportions have not changed much since Fall 1998 with only minor fluctuations in that time period.



Undergraduate Enrollment by Age

The average age of a Cal Poly undergraduate in Fall 2005 was 20.8. Cal Poly has a large group of “traditional age” undergraduate students, under 25 years, with 94.4% of Fall 2005 enrolled undergraduates in that group.

Age Group	Cal Poly Fall 2005
18 and Under	19.6%
19	16.0%
20	16.8%
21	17.4%
22	14.6%
23	6.8%
24	3.1%
25 and over	5.6%
Average Age	20.8

Total Enrollment by Ethnic Origin

Cal Poly's total student population has experienced distinct changes in ethnic diversity over the past decade. The proportion of non-white students grew from 25.3% in Fall 1990 to a high of 32.8% in Fall 1995. The non-white proportion then declined to a low of 25.2% and has been climbing again since, resulting in a current (Fall 2005) non-white proportion of 26.3%

Non-white students accounted for 25.8% of the Fall 2005 first-time freshman class of 3,420 students. The non-white proportion of Fall 2005 new transfers was 31.8%.

A complication in trend analysis of ethnic origin comes from students who chose not to disclose their ethnic origin. A spike in this proportion occurred in the years subsequent to the passage of Proposition 209 which resulted in lower proportions of both white and non-white students. This effect has dissipated since then and it appears that the "no-response" proportion is back to the level it was prior to this anomaly.

Ethnic Origin	High Year Fall 1995		Low Year Fall 2002		Last Year Fall 2004		Current Year Fall 2005	
	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent
African American	315	2.0%	159	0.9%	176	1.0%	210	1.1%
Asian American	2,047	12.8%	2,020	10.9%	2,006	11.4%	2,091	11.3%
Hispanic/Latino	2,250	14.0%	1,763	9.6%	1,707	9.7%	1,838	9.9%
Native American	236	1.5%	166	0.9%	133	0.8%	150	0.8%
Other Non-White	400	2.5%	540	2.9%	545	3.1%	564	3.1%
Total Non-White	5,248	32.8%	4,648	25.2%	4,567	26.0%	4,853	26.3%
White	9,475	59.1%	11,319	61.3%	11,226	63.8%	11,951	64.7%
International	98	0.6%	215	1.2%	154	0.9%	130	0.7%
Unknown	1,201	7.5%	2,271	12.3%	1,635	9.3%	1,541	8.3%
Total	16,022		18,453		17,582		18,475	

Notes: Ethnic Origin is self-reported. High and low years are based on the "Non-White" proportion since 1990.

**Fall 2005 College Enrollment Summary (Headcount)
2004-2005 Degrees by College**

College of Agriculture

Fall 2005 Enrollment

Undergraduate	3,613	Post-baccalaureate and Graduate	125
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Degrees Awarded 2004-2005

Bachelor's Degrees	735	Master's Degrees	40
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College of Architecture and Environmental Design

Fall 2005 Enrollment

Undergraduate	1,932	Post-baccalaureate and Graduate	57
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Degrees Awarded 2004-2005

Bachelor's Degrees	282	Master's Degrees	19
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College of Business

Fall 2005 Enrollment

Undergraduate	2,550	Post-baccalaureate and Graduate	75
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Degrees Awarded 2004-2005

Bachelor's Degrees	644	Master's Degrees	52
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College of Education and Credentials

Fall 2005 Enrollment

Undergraduate	n/a	Post-baccalaureate and Graduate	275
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Degrees Awarded 2004-2005

Master's Degrees	35	Credentials Recommended	262
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College of Engineering

Fall 2005 Enrollment

Undergraduate	4,589	Post-baccalaureate and Graduate	246
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Degrees Awarded 2004-2005

Bachelor's Degrees	665	Master's Degrees	89
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College of Liberal Arts

Fall 2005 Enrollment

Undergraduate	2,953	Post-baccalaureate and Graduate	109
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Degrees Awarded 2004-2005

Bachelor's Degrees	716	Master's Degrees	28
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College of Science and Mathematics

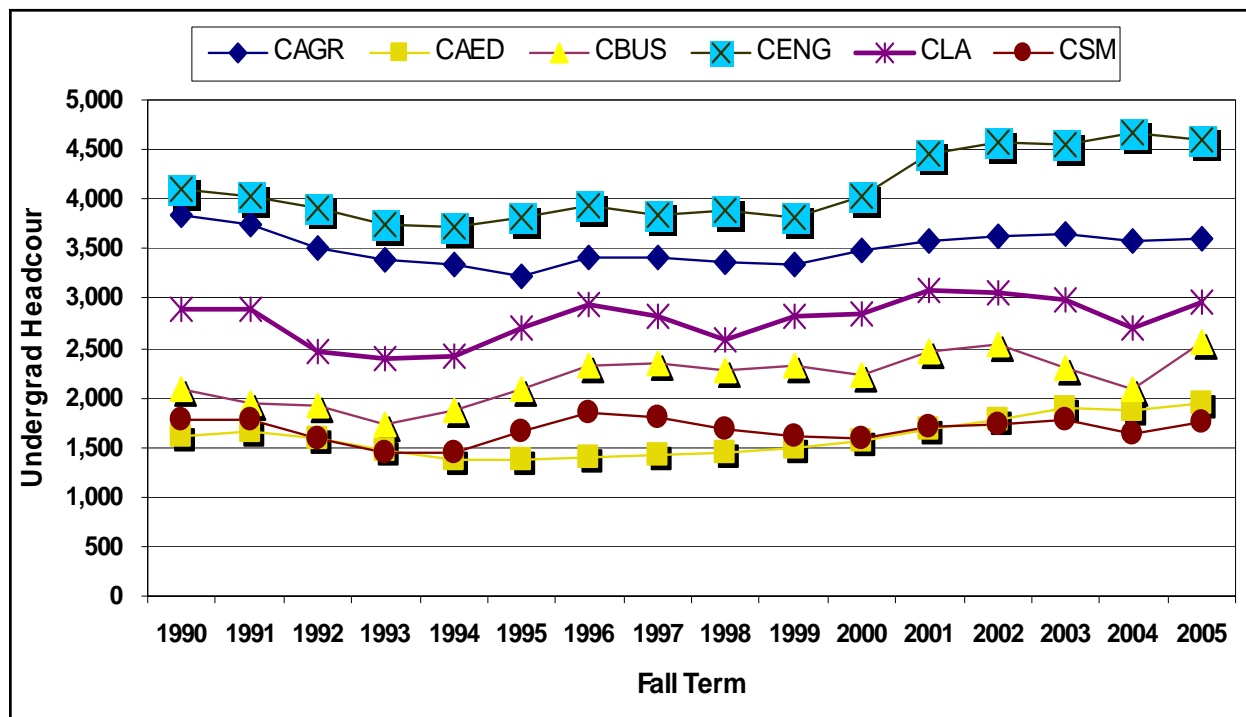
Fall 2005 Enrollment

Undergraduate	1,748	Post-baccalaureate and Graduate	76
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Degrees Awarded 2004-2005

Bachelor's Degrees	368	Master's Degrees	10
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Trends in Undergraduate Enrollment by College



Undergraduate Enrollment by Headcount Fall 2000 through Fall 2005

College	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Agriculture	3,473	3,574	3,624	3,638	3,567	3,613
Architecture & Environmental Design	1,575	1,678	1,771	1,885	1,878	1,932
Business	2,226	2,464	2,525	2,309	2,077	2,550
Engineering	4,034	4,456	4,568	4,552	4,678	4,589
Liberal Arts	2,849	3,082	3,060	2,992	2,708	2,953
Science & Mathematics	1,576	1,699	1,733	1,766	1,631	1,748
Other	134	113	120	115	97	103
Undergraduate Total	15,867	17,066	17,401	17,257	16,636	17,488

College of Agriculture

Applied, Selected, and Enrolled — Fall 2000 through 2005

First-Time Freshmen Applied, Selected, and Enrolled — Fall 2000 through Fall 2005

First-Time Freshmen	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	1,376	1,527	1,596	1,733	2,029	2,111
Selected	1,177	1,193	1,140	1,135	1,149	1,307
Selection Rate	85.5%	78.1%	71.4%	65.5%	56.6%	61.9%
Enrolled	693	675	653	627	581	651
Yield (Show Rate)	58.9%	56.6%	57.3%	55.2%	50.6%	49.8%

New Transfers Applied, Selected, and Enrolled — Fall 2000 through Fall 2005

New Transfers	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	439	440	382	411	524	379
Selected	309	305	274	281	315	258
Selection Rate	70.4%	69.3%	71.7%	68.4%	60.1%	68.1%
Enrolled	181	178	163	175	206	139
Yield (Show Rate)	58.6%	58.4%	59.5%	62.3%	65.4%	53.9%

New Post-baccalaureate and Graduates Applied, Selected, and Enrolled — Fall 2000 through Fall 2005

New Post-bacc & Grads	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	72	80	96	106	104	94
Selected	49	53	64	74	70	54
Selection Rate	68.1%	66.3%	66.7%	69.8%	67.3%	57.4%
Enrolled	34	30	44	47	43	38
Yield (Show Rate)	69.4%	56.6%	68.8%	63.5%	61.4%	70.4%

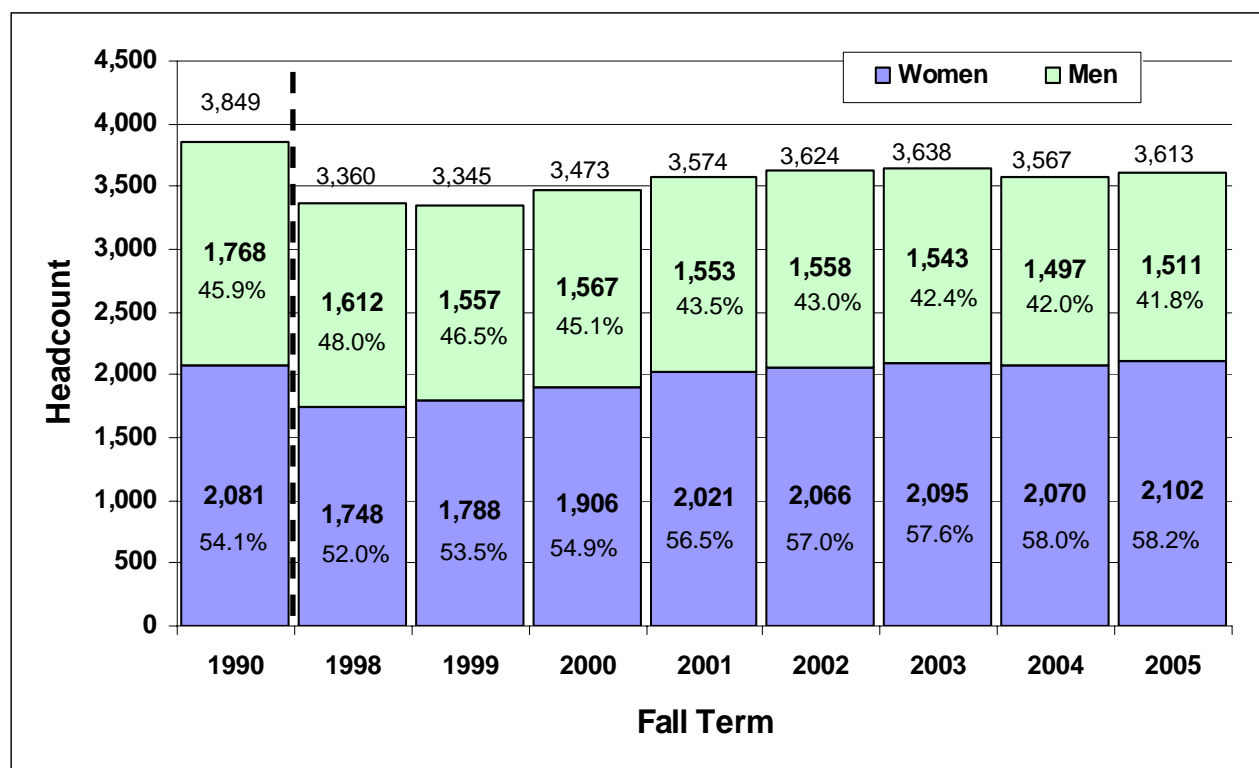
Enrolled New Student Entrance Measures**Fall 2000 through Fall 2005**

Entrance Measures	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
First-Time Freshmen:						
Average High School GPA	3.37	3.43	3.46	3.52	3.59	3.55
Average SAT	1066	1075	1090	1099	1133	1137
Average ACT	22.1	22.4	23.0	22.8	23.7	23.9
New Transfers:						
Average Transfer GPA	3.05	3.00	3.00	3.07	3.13	3.08
Average Transfer Units	117.0	112.7	110.7	114.8	115.4	114.6

Notes: New Transfer applied, selected, and enrolled numbers include second baccalaureates. New enrolled students include students who were selected for Fall but chose to begin in the Summer.

College of Agriculture

Undergraduate Enrollment by Gender — Fall 1990 and Fall 1998 through Fall 2005



Undergraduate Enrollment by Ethnic Origin

Ethnic Origin	High Year Fall 1995		Low Year Fall 1990		Last Year Fall 2004		Current Year Fall 2005	
	Headcnt	Percent	Headcnt	Percent	Headcnt	Percent	Headcnt	Percent
African American	16	0.5%	25	0.6%	25	0.7%	31	0.9%
Asian American	160	5.0%	123	3.2%	181	5.1%	192	5.3%
Hispanic/Latino	324	10.1%	196	5.1%	283	7.9%	294	8.1%
Native American	56	1.7%	41	1.1%	48	1.3%	55	1.5%
Other Non-White	97	3.0%	67	1.7%	123	3.4%	114	3.2%
Total Non-White	653	20.3%	452	11.7%	660	18.5%	686	19.0%
White	2,333	72.5%	3,228	83.9%	2,609	73.1%	2,651	73.4%
No Response	223	6.9%	135	3.5%	290	8.1%	270	7.5%
International	9	0.3%	34	0.9%	8	0.2%	6	0.2%
Total	3,218	100.0%	3,849	100.0%	3,567	100.0%	3,613	100.0%

Notes: Ethnic Origin is self-reported. High an low years are based on the "Non-White" proportion since 1990.

College of Agriculture

Average Fall Quarter Student Unit Load — Fall 2000 through Fall 2005

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Undergraduates	14.25	14.35	14.45	14.44	14.54	14.36
Post-baccalaureate and Graduates	11.41	10.91	11.78	11.11	11.04	10.92

Enrollment by Major — Fall 2000 through Fall 2005

Undergraduate	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Agricultural Business	974	975	1,027	1,010	990	921
Agricultural Science	180	199	216	218	194	197
Agricultural Systems Mgmt	90	104	96	92	102	90
Animal Science	519	541	578	602	583	561
Bioresource & Agricultural Engineering	115	128	117	116	108	104
Crop Science	129	121	101	72	59	66
Dairy Science	108	106	114	112	109	105
Earth Sciences	7	37	62	77	78	81
Environmental Horticultural Science	208	204	182	160	157	162
Environmental Management & Protection	0	0	0	3	40	68
Food Science	119	113	110	96	83	101
Forestry and Natural Resources	235	249	226	226	208	209
Fruit Science	91	78	76	74	76	40
Nutrition	348	366	352	412	429	454
Plant Protection Science	15	17	9	5	6	4
Recreation Administration	229	251	290	309	286	300
Soil Science	106	85	68	54	45	40
Wine and Viticulture	0	0	0	0	14	110
Total Undergraduates	3,473	3,574	3,624	3,638	3,567	3,613

Post-baccalaureate and Graduates	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Agriculture	85	87	102	116	119	111
Agricultural Business	0	0	0	0	6	6
Forestry Sciences	2	4	7	9	7	3
2nd Baccalaureates	8	10	5	6	5	5
Total Post-baccalaureate and Graduates	95	101	114	131	137	125

College of Architecture and Environmental Design

Applied, Selected and Enrolled — Fall 2000 through 2005

First-Time Freshmen Applied, Selected, and Enrolled — Fall 2000 through Fall 2005

First-Time Freshmen	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	1,362	1,534	1,623	1,788	2,041	2,257
Selected	662	722	682	605	551	658
Selection Rate	48.6%	47.1%	42.0%	33.8%	27.0%	29.2%
Enrolled	335	353	341	330	266	306
Yield (Show Rate)	50.6%	48.9%	50.0%	54.5%	48.3%	46.5%

New Transfers Applied, Selected, and Enrolled — Fall 2000 through Fall 2005

New Transfers	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	417	417	435	433	490	537
Selected	137	190	173	160	147	156
Selection Rate	32.9%	45.6%	39.8%	37.0%	30.0%	29.1%
Enrolled	97	133	128	112	100	109
Yield (Show Rate)	70.8%	70.0%	74.0%	70.0%	68.0%	69.9%

New Post-baccalaureate and Graduates Applied, Selected, and Enrolled — Fall 2000 through Fall 2005

New Post-bacc & Grads	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	53	72	91	91	86	74
Selected	37	48	58	57	53	52
Selection Rate	69.8%	66.7%	63.7%	62.6%	61.6%	70.3%
Enrolled	16	22	27	22	17	23
Yield (Show Rate)	43.2%	45.8%	46.6%	38.6%	32.1%	44.2%

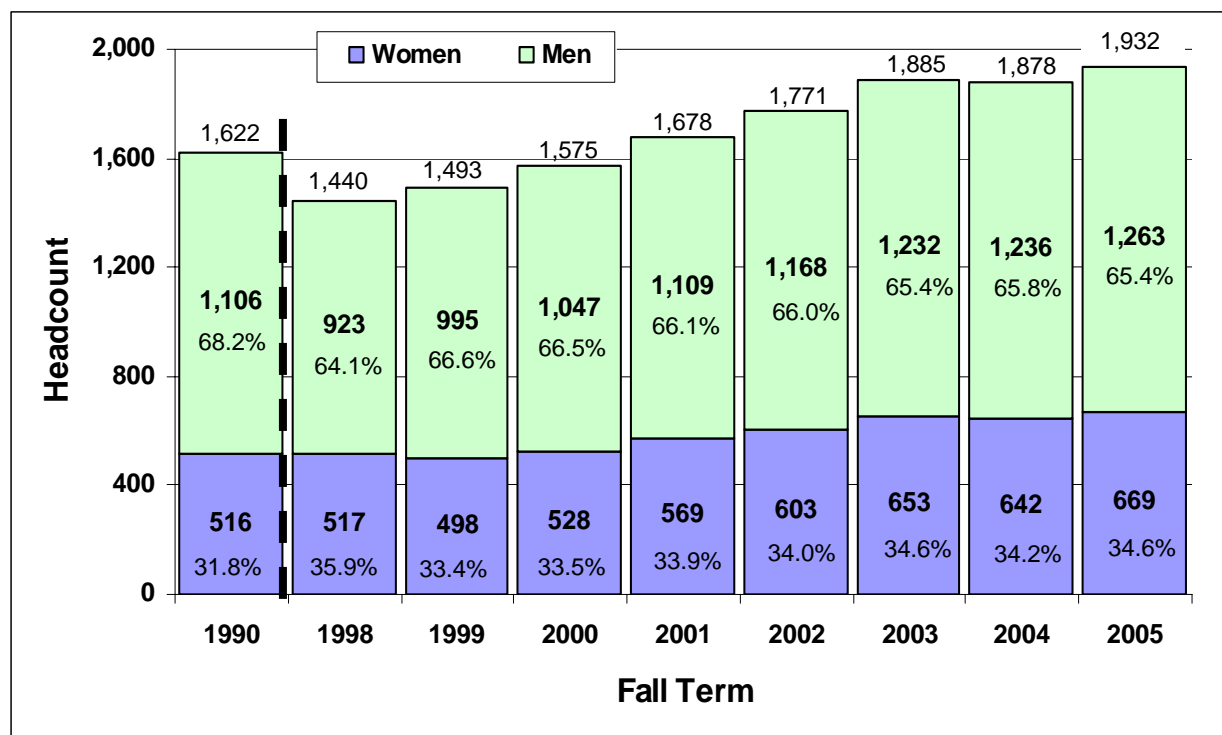
Enrolled New Student Entrance Measures**Fall 2000 through Fall 2005**

Entrance Measures	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
First-Time Freshmen:						
Average High School GPA	3.68	3.67	3.70	3.79	3.84	3.87
Average SAT	1174	1181	1194	1209	1230	1250
Average ACT	24.7	24.6	25.1	25.5	26.2	26.8
New Transfers:						
Average Transfer GPA	3.19	3.21	3.21	3.23	3.23	3.29
Average Transfer Units	126.1	124.8	132.3	135.4	138.9	135.2

Notes: New Transfer applied, selected, and enrolled numbers include second baccalaureates. New enrolled students include students who were selected for Fall but chose to begin in the Summer.

College of Architecture and Environmental Design

Undergraduate Enrollment by Gender — Fall 1990 and Fall 1998 through Fall 2005



Undergraduate Enrollment by Ethnic Origin

Ethnic Origin	High Year Fall 1992		Low Year Fall 2001		Last Year Fall 2004		Current Year Fall 2005	
	Headcnt	Percent	Headcnt	Percent	Headcnt	Percent	Headcnt	Percent
African American	48	3.0%	23	1.4%	16	0.9%	18	0.9%
Asian American	257	16.2%	199	11.9%	226	12.0%	241	12.5%
Hispanic/Latino	340	21.5%	228	13.6%	262	14.0%	276	14.3%
Native American	16	1.0%	11	0.7%	10	0.5%	9	0.5%
Other Non-White	25	1.6%	52	3.1%	72	3.8%	69	3.6%
Total Non-White	686	43.4%	513	30.6%	586	31.2%	613	31.7%
White	785	49.6%	942	56.1%	1,089	58.0%	1,137	58.9%
No Response	97	6.1%	205	12.2%	187	10.0%	171	8.9%
International	14	0.9%	18	1.1%	16	0.9%	11	0.6%
Total	1,582	100.0%	1,678	100.0%	1,878	100.0%	1,932	100.0%

Notes: Ethnic Origin is self-reported. High and low years are based on the "Non-White" proportion since 1990.

College of Architecture and Environmental Design

Average Fall Quarter Student Unit Load — Fall 2000 through Fall 2005

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Undergraduates	14.36	14.37	14.61	14.55	14.54	14.55
Post-baccalaureate and Graduates	12.09	11.86	11.56	11.92	11.44	11.95

Enrollment by Major — Fall 2000 through Fall 2005

Undergraduate	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Architectural Engineering	243	298	327	351	340	340
Architecture	707	742	765	822	798	830
City & Regional Planning	144	145	156	147	148	163
Construction Management	276	275	293	322	366	389
Landscape Architecture	205	218	230	243	226	210
Total Undergraduates	1,575	1,678	1,771	1,885	1,878	1,932

Post-baccalaureate and Graduate	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Architecture	14	15	18	8	13	16
City & Regional Planning	30	35	42	50	36	34
2nd Baccalaureates	3	6	6	5	5	7
Total Post-baccalaureate and Graduates	47	56	66	63	54	57

College of Business

Applied, Selected, and Enrolled — Fall 2000 through 2005

First-Time Freshmen Applied, Selected, and Enrolled — Fall 2000 through Fall 2005

First-Time Freshmen	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	2,688	3,188	3,361	3,447	3,870	4,187
Selected	869	1,103	1,003	1,093	1,130	2,084
Selection Rate	32.3%	34.6%	29.8%	31.7%	29.2%	49.8%
Enrolled	333	390	323	333	361	725
Yield (Show Rate)	38.3%	35.4%	32.2%	30.5%	31.9%	34.8%

New Transfers Applied, Selected, and Enrolled — Fall 2000 through Fall 2005

New Transfers	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	761	843	846	775	832	797
Selected	223	379	110	166	134	237
Selection Rate	29.3%	45.0%	13.0%	21.4%	16.1%	29.7%
Enrolled	141	234	68	114	86	134
Yield (Show Rate)	63.2%	61.7%	61.8%	68.7%	64.2%	56.5%

New Post-baccalaureate and Graduates Applied, Selected, and Enrolled — Fall 2000 through Fall 2005

New Post-Bacc & Grads	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	115	128	114	112	129	116
Selected	63	91	64	74	60	56
Selection Rate	54.8%	71.1%	56.1%	66.1%	46.5%	48.3%
Enrolled	40	63	41	50	38	41
Yield (Show Rate)	63.5%	69.2%	64.1%	67.6%	63.3%	73.2%

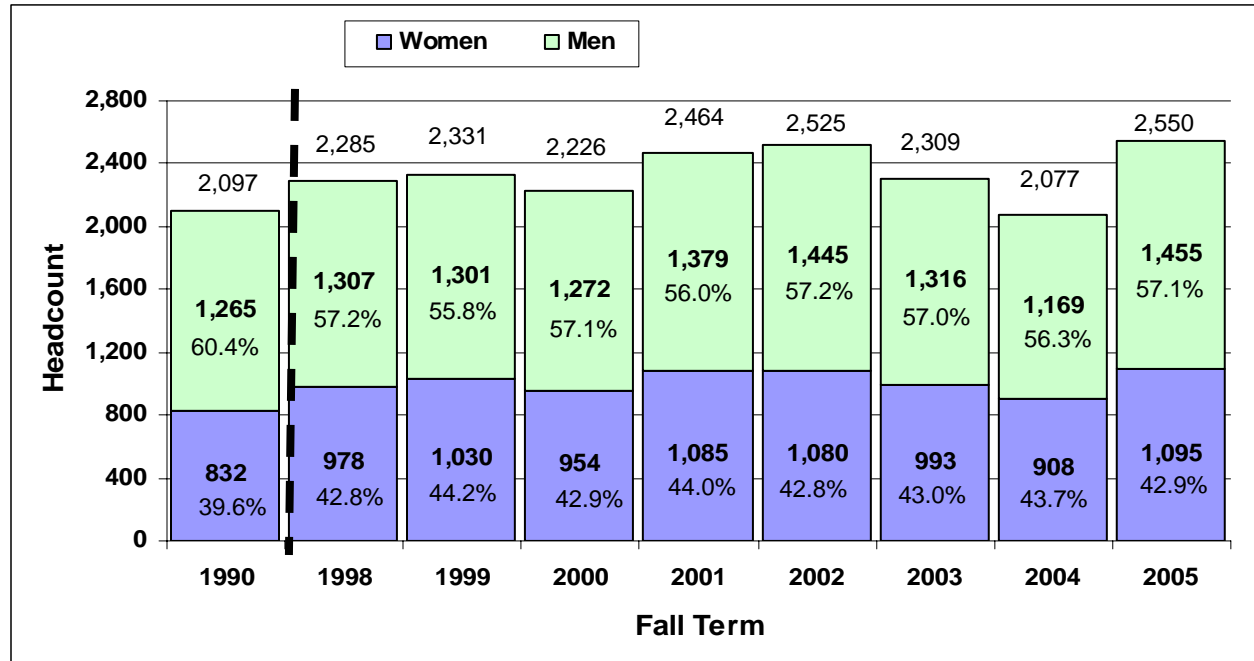
Enrolled New Student Entrance Measures**Fall 2000 through Fall 2005**

Entrance Measures	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
First-Time Freshmen:						
Average High School GPA	3.71	3.69	3.80	3.79	3.83	3.74
Average SAT	1178	1177	1218	1210	1222	1198
Average ACT	24.4	24.8	25.8	25.6	26.2	25.2
New Transfers:						
Average Transfer GPA	3.30	3.23	3.35	3.40	3.34	3.40
Average Transfer Units	125.9	111.6	111.3	118.7	118.9	119.1

Notes: New Transfer applied, selected, and enrolled numbers include second baccalaureates. New enrolled students include students who were selected for Fall but chose to begin in the Summer.

College of Business

Undergraduate Enrollment by Gender — Fall 1990 and Fall 1998 through Fall 2005



Undergraduate Enrollment by Ethnic Origin

Ethnic Origin	High Year Fall 1993		Low Year Fall 2005		Last Year Fall 2004		Current Year Fall 2005	
	Headcnt	Percent	Headcnt	Percent	Headcnt	Percent	Headcnt	Percent
African American	35	2.0%	25	1.0%	24	1.2%	25	1.0%
Asian American	235	13.5%	296	11.6%	242	11.7%	296	11.6%
Hispanic/Latino	293	16.9%	220	8.6%	174	8.4%	220	8.6%
Native American	27	1.6%	15	0.6%	10	0.5%	15	0.6%
Other Non-White	40	2.3%	71	2.8%	66	3.2%	71	2.8%
Total Non-White	630	36.3%	627	24.6%	516	24.8%	627	24.6%
White	993	57.2%	1,718	67.4%	1,395	67.2%	1,718	67.4%
No Response	107	6.2%	201	7.9%	162	7.8%	201	7.9%
International	7	0.4%	4	0.2%	4	0.2%	4	0.2%
Total	1,737	100.0%	2,550	100.0%	2,077	100.0%	2,550	100.0%

Notes: Ethnic Origin is self-reported. High and low years are based on the "Non-White" proportion since 1990.

College of Business

Average Fall Quarter Student Unit Load — Fall 2000 through Fall 2005

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Undergraduates	14.06	14.04	14.09	14.27	14.42	14.23
Post-baccalaureate and Graduates	14.36	14.35	14.45	14.45	14.20	12.68

Enrollment by Major — Fall 2000 through Fall 2005

Undergraduate	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Business Administration	1,699	1,927	2,010	1,911	1,758	2,221
Economics	205	212	188	154	131	167
Industrial Technology	322	325	327	244	188	162
Total Undergraduates	2,226	2,464	2,525	2,309	2,077	2,550

Post-baccalaureate and Graduate	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Business Administration (MBA)	80	92	83	61	60	53
Industrial & Technical Studies (MS)	37	20	29	28	19	21
2nd Baccalaureates	1	3	3	2	1	1
Total Post-baccalaureate and Graduates	118	115	115	91	80	75

Note: Engineering Management (MBA/MS) is a joint program with the College of Engineering. Enrollment in this program is shown in the College of Engineering figures.

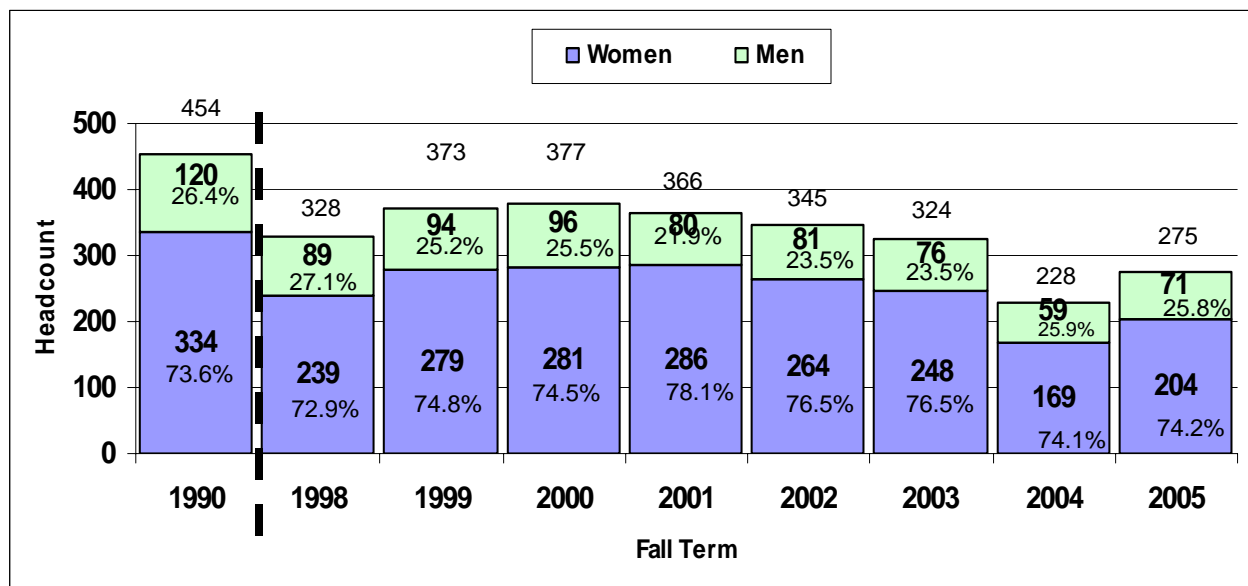
College of Education

Applied, Selected, and Enrolled — Fall 2000 through Fall 2005

New Post-baccalaureate and Graduates Applied, Selected, and Enrolled — Fall 2000 through Fall

New Post-bacc & Grads	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	266	232	276	226	226	192
Selected	165	133	159	120	107	104
Selection Rate	62.0%	57.3%	57.6%	53.1%	47.3%	54.2%
Enrolled	122	101	113	99	25	25
Yield (Show Rate)	73.9%	75.9%	71.1%	82.5%	23.4%	24.0%

Post-baccalaureate and Graduate Enrollment by Gender — Fall 1990 and Fall 1998



Post-baccalaureate and Graduate Enrollment by Ethnic Origin

Ethnic Origin	High Year Fall 2005		Low Year Fall 1991		Last Year Fall 2004		Current Year Fall 2005	
	Headcnt	Percent	Headcnt	Percent	Headcnt	Percent	Headcnt	Percent
Total Non-White	62	22.5%	44	9.3%	44	19.3%	62	22.5%
White	184	66.9%	387	81.6%	153	67.1%	184	66.9%
No Response	29	10.5%	41	8.6%	31	13.6%	29	10.5%
International	0	0.0%	2	0.4%	0	0.0%	0	0.0%
Total	275	100.0%	474	100.0%	228	100.0%	275	100.0%

Notes: Ethnic Origin is self-reported. High and low years are based on the "Non-White" proportion since 1990.

College of Education

Average Fall Quarter Student Unit Load — Fall 2000 through Fall 2005

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Post-baccalaureate and Graduates	10.11	10.16	10.34	10.60	7.43	10.00

Enrollment by Major — Fall 2000 through Fall 2005

Post-baccalaureate and Graduate	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Master's Only	74	79	71	70	48	78
Master's & Credential	64	54	67	61	32	45
Credential Only	239	233	207	193	148	152
Total Post-baccalaureate and Graduates	377	366	345	324	228	275

College of Engineering

Applied, Selected and Enrolled — Fall 2000 through 2005

First-Time Freshmen Applied, Selected, and Enrolled — Fall 2000 through Fall 2005

First-Time Freshmen	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	5,043	5,933	5,668	5,332	5,419	5,310
Selected	2,512	2,705	2,474	2,526	2,804	2,421
Selection Rate	49.8%	45.6%	43.6%	47.4%	51.7%	45.6%
Enrolled	1,043	1,029	879	914	1,078	787
Yield (Show Rate)	41.5%	38.0%	35.5%	36.2%	38.4%	32.5%

New Transfers Applied, Selected, and Enrolled — Fall 2000 through Fall 2005

New Transfers	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	841	868	871	798	821	740
Selected	156	367	298	268	191	284
Selection Rate	18.5%	42.3%	34.2%	33.6%	23.3%	38.4%
Enrolled	93	227	188	163	119	149
Yield (Show Rate)	59.6%	61.9%	63.1%	60.8%	62.3%	52.5%

New Post-baccalaureate and Graduates Applied, Selected, and Enrolled — Fall 2000 through Fall 2005

New Post-Bacc & Grads	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	181	149	168	270	259	193
Selected	90	86	85	119	142	105
Selection Rate	49.7%	57.7%	50.6%	44.1%	54.8%	54.4%
Enrolled	52	52	78	88	114	89
Yield (Show Rate)	57.8%	60.5%	91.8%	73.9%	80.3%	84.8%

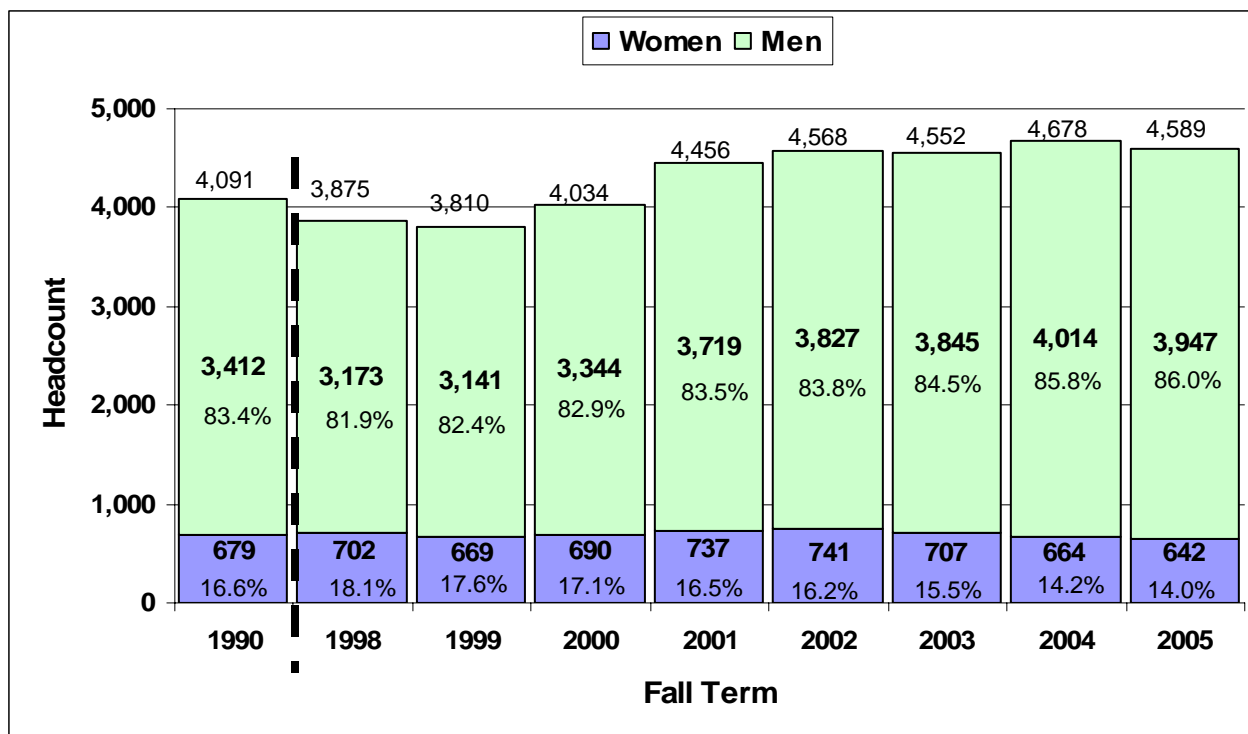
Enrolled New Student Entrance Measures**Fall 2000 through Fall 2005**

Entrance Measures	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
First-Time Freshmen:						
Average High School GPA	3.69	3.74	3.81	3.81	3.79	3.83
Average SAT	1214	1227	1255	1251	1249	1264
Average ACT	25.3	25.6	26.3	26.9	26.7	27.1
New Transfers:						
Average Transfer GPA	3.27	3.22	3.27	3.28	3.39	3.24
Average Transfer Units	153.9	143.1	139.4	153.3	156.6	144.1

Notes: New Transfer applied, selected, and enrolled numbers include second baccalaureates. New enrolled students include students who were selected for Fall but chose to begin in the Summer.

College of Engineering

Undergraduate Enrollment by Gender — Fall 1990 and Fall 1998 through Fall 2005



Undergraduate Enrollment by Ethnic Origin

Ethnic Origin	High Year Fall 1994		Low Year Fall 2005		Last Year Fall 2004		Current Year Fall 2005	
	Headcnt	Percent	Headcnt	Percent	Headcnt	Percent	Headcnt	Percent
African American	75	2.0%	58	1.3%	43	0.9%	58	1.3%
Asian American	914	24.5%	861	18.8%	932	19.9%	861	18.8%
Hispanic/Latino	593	15.9%	473	10.3%	466	10.0%	473	10.3%
Native American	25	0.7%	30	0.7%	29	0.6%	30	0.7%
Other Non-White	77	2.1%	127	2.8%	122	2.6%	127	2.8%
Total Non-White	1,684	45.2%	1,549	33.8%	1,592	34.0%	1,549	33.8%
White	1,754	47.1%	2,658	57.9%	2,640	56.4%	2,658	57.9%
No Response	254	6.8%	354	7.7%	406	8.7%	354	7.7%
International	32	0.9%	28	0.6%	40	0.9%	28	0.6%
Total	3,724	100.0%	4,589	100.0%	4,678	100.0%	4,589	100.0%

Notes: Ethnic Origin is self-reported. High and low years are based on the "Non-White" proportion since 1990.

College of Engineering

Average Fall Quarter Student Unit Load — Fall 2000 through Fall 2005

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Undergraduates	14.15	14.13	14.18	14.30	14.39	14.23
Post-baccalaureate and Graduates	9.88	9.83	11.69	10.92	10.20	10.55

Enrollment by Major — Fall 2000 through Fall 2005

Undergraduate	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Aerospace Engineering	338	358	362	370	395	424
Civil Engineering	567	633	643	657	719	759
Computer Engineering	416	504	507	509	459	396
Computer Science	474	550	611	557	510	446
Electrical Engineering	640	703	734	722	769	703
Environmental Engineering	125	109	108	114	114	138
General Engineering	169	211	210	189	192	212
Industrial Engineering	230	211	211	199	216	223
Manufacturing Engineering	56	66	72	76	73	72
Materials Engineering	129	147	130	127	115	132
Mechanical Engineering	890	964	980	1,023	1,069	1,008
Software Engineering	0	0	0	9	47	76
Total Undergraduates	4,034	4,456	4,568	4,552	4,678	4,589

Post-baccalaureate and Graduate	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Aerospace Engineering (MS)	17	12	19	13	43	45
Civil & Environmental Engineering (MS)	14	12	28	16	19	21
Computer Science (MS)	50	55	63	66	39	35
Electronic Engineering (MS)	16	25	33	52	56	42
Engineering (MS)	19	29	32	37	62	58
Engineering Management (MBA/MS)	13	9	5	10	14	19
Industrial Engineering (MS)	0	0	0	13	11	9
Mechanical Engineering (MS)	14	12	21	25	13	13
2nd Baccalaureates	10	12	13	15	9	4
Total Post-baccalaureate and Graduates	153	166	214	247	266	246

Note: Engineering Management (MBA/MS) is a joint program with the College of Business. Enrollment in this program is shown in the College of Engineering figures.

College of Liberal Arts

Applied, Selected, and Enrolled — Fall 2000 through 2005

First-Time Freshmen Applied, Selected, and Enrolled — Fall 2000 through Fall 2005

First-Time Freshmen	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	3,906	4,349	4,866	5,440	5,524	5,944
Selected	1,099	1,583	1,078	1,172	1,381	2,009
Selection Rate	28.1%	36.4%	22.2%	21.5%	25.0%	33.8%
Enrolled	403	516	343	349	363	557
Yield (Show Rate)	36.7%	32.6%	31.8%	29.8%	26.3%	27.7%

New Transfers Applied, Selected, and Enrolled — Fall 2000 through Fall 2005

New Transfers	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	1,215	1,313	1,317	1,212	1,350	1,172
Selected	409	458	302	376	434	614
Selection Rate	33.7%	34.9%	22.9%	31.0%	32.1%	52.4%
Enrolled	228	268	195	215	221	272
Yield (Show Rate)	55.7%	58.5%	64.6%	57.2%	50.9%	44.3%

New Post-baccalaureate and Graduates Applied, Selected, and Enrolled — Fall 2000 through Fall 2005

New Post-Bacc & Grads	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	87	78	93	110	134	146
Selected	39	41	37	35	55	71
Selection Rate	44.8%	52.6%	39.8%	31.8%	41.0%	48.6%
Enrolled	26	27	23	25	29	46
Yield (Show Rate)	66.7%	65.9%	62.2%	71.4%	52.7%	64.8%

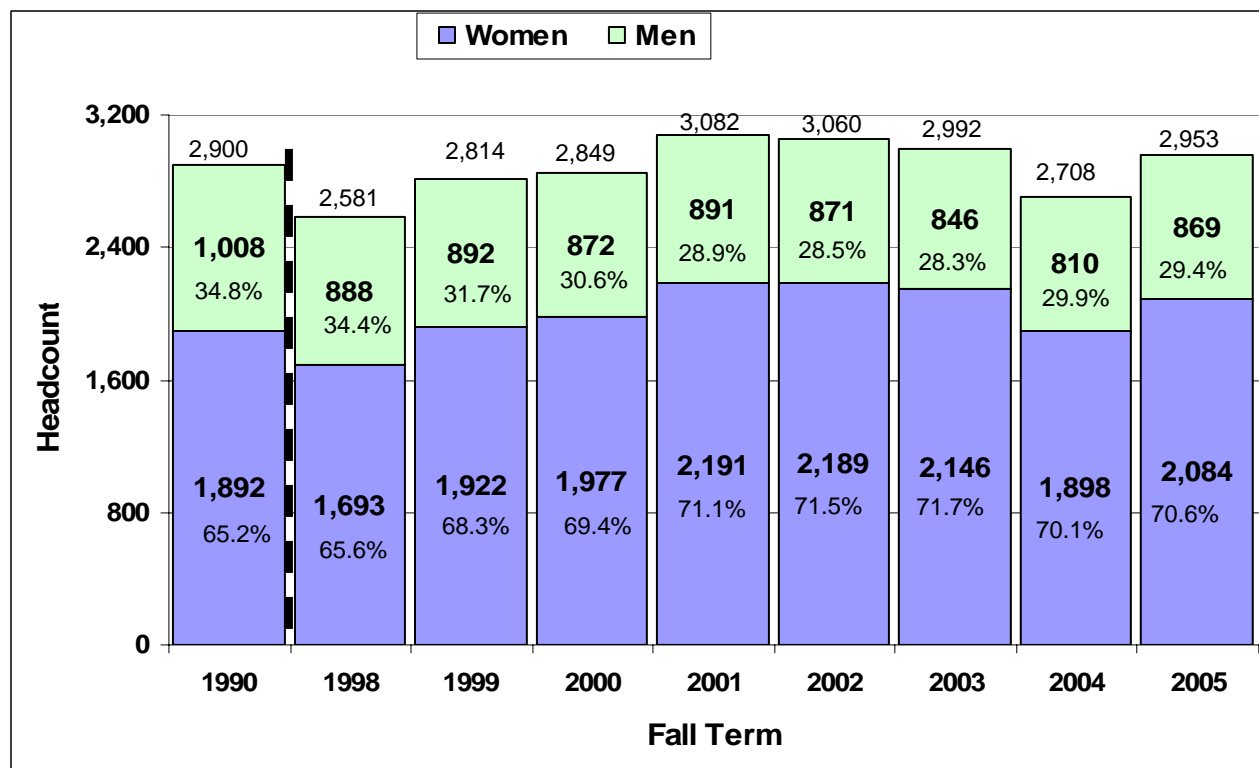
Enrolled New Student Entrance Measures**Fall 2000 through Fall 2005**

Entrance Measures	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
First-Time Freshmen:						
Average High School GPA	3.64	3.65	3.79	3.74	3.79	3.72
Average SAT	1163	1139	1179	1161	1189	1168
Average ACT	24.9	24.2	25.5	25.0	25.6	24.9
New Transfers:						
Average Transfer GPA	3.26	3.31	3.36	3.33	3.30	3.28
Average Transfer Units	116.3	116.7	113.8	119.6	113.1	108.3

Notes: New Transfer applied, selected, and enrolled numbers include second baccalaureates. New enrolled students include students who were selected for Fall but chose to begin in the Summer.

College of Liberal Arts

Undergraduate Enrollment by Gender — Fall 1990 and Fall 1998 through Fall 2005



Undergraduate Enrollment by Ethnic Origin

Ethnic Origin	High Year Fall 1997		Low Year Fall 2002		Last Year Fall 2004		Current Year Fall 2005	
	Headcnt	Percent	Headcnt	Percent	Headcnt	Percent	Headcnt	Percent
African American	72	2.5%	35	1.1%	40	1.5%	47	1.6%
Asian American	209	7.4%	169	5.5%	175	6.5%	202	6.8%
Hispanic/Latino	426	15.1%	320	10.5%	287	10.6%	323	10.9%
Native American	64	2.3%	23	0.8%	17	0.6%	20	0.7%
Other Non-White	81	2.9%	92	3.0%	83	3.1%	84	2.8%
Total Non-White	852	30.1%	639	20.9%	602	22.2%	676	22.9%
White	1,738	61.5%	1,989	65.0%	1,809	66.8%	1,988	67.3%
No Response	227	8.0%	419	13.7%	291	10.7%	281	9.5%
International	9	0.3%	13	0.4%	6	0.2%	8	0.3%
Total	2,826	100.0%	3,060	100.0%	2,708	100.0%	2,953	100.0%

Notes: Ethnic Origin is self-reported. High and low years are based on the "Non-White" proportion since 1990.

College of Liberal Arts

Average Fall Quarter Student Unit Load — Fall 2000 through Fall 2005

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Undergraduates	13.98	13.97	14.21	14.17	14.35	14.12
Post-baccalaureate and Graduates	9.57	9.27	9.51	10.32	9.86	10.20

Enrollment by Major — Fall 2000 through Fall 2005

Undergraduate	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Art & Design	195	215	215	229	206	212
Child Development	142	143	168	141	106	170
Communication Studies	155	200	180	221	202	201
English	266	297	281	265	254	295
Graphic Communication	267	295	284	298	265	298
History	195	201	190	204	188	191
Journalism	222	224	252	214	210	215
Liberal Studies	443	430	408	403	352	393
Modern Languages & Literatures	37	48	52	55	51	60
Music	79	69	70	67	63	64
Philosophy	47	43	47	48	53	59
Political Science	228	243	258	235	195	211
Psychology	287	358	345	313	266	271
Social Sciences	251	267	253	251	248	254
Theatre Arts	35	49	57	48	48	59
Total Undergraduates	2,849	3,082	3,060	2,992	2,708	2,953

Post-baccalaureate and Graduate	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
English (MA)	37	47	41	42	36	33
Psychology (MS)	45	37	38	39	37	39
Public Policy (MPP)	0	0	0	0	12	36
2nd Baccalaureates	8	6	4	3	3	1
Total Post-baccalaureate and Graduates	90	90	83	84	88	109

Source: Institutional Planning & Analysis, ODIN Quarterly Enrollment Report, Tables 1 and 10.

College of Science and Mathematics

Applied, Selected, and Enrolled — Fall 2000 through 2005

First-Time Freshmen Applied, Selected, and Enrolled — Fall 2000 through Fall 2005

First-Time Freshmen	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	2,225	2,224	2,620	3,084	3,664	3,880
Selected	1,172	1,454	1,281	1,458	1,513	2,072
Selection Rate	52.7%	65.4%	48.9%	47.3%	41.3%	53.4%
Enrolled	324	408	302	345	282	394
Yield (Show Rate)	27.6%	28.1%	23.6%	23.7%	18.6%	19.0%

New Transfers Applied, Selected, and Enrolled — Fall 2000 through Fall 2005

New Transfers	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	354	382	367	381	446	415
Selected	129	186	106	128	122	214
Selection Rate	36.4%	48.7%	28.9%	33.6%	27.4%	51.6%
Enrolled	73	103	51	73	56	95
Yield (Show Rate)	56.6%	55.4%	48.1%	57.0%	45.9%	44.4%

New Post-baccalaureate and Graduates Applied, Selected, and Enrolled — Fall 2000 through Fall 2005

New Post-Bacc & Grads	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applications	85	51	76	86	87	75
Selected	53	34	49	49	45	47
Selection Rate	62.4%	66.7%	64.5%	57.0%	51.7%	62.7%
Enrolled	34	16	26	27	23	32
Yield (Show Rate)	64.2%	47.1%	53.1%	55.1%	51.1%	68.1%

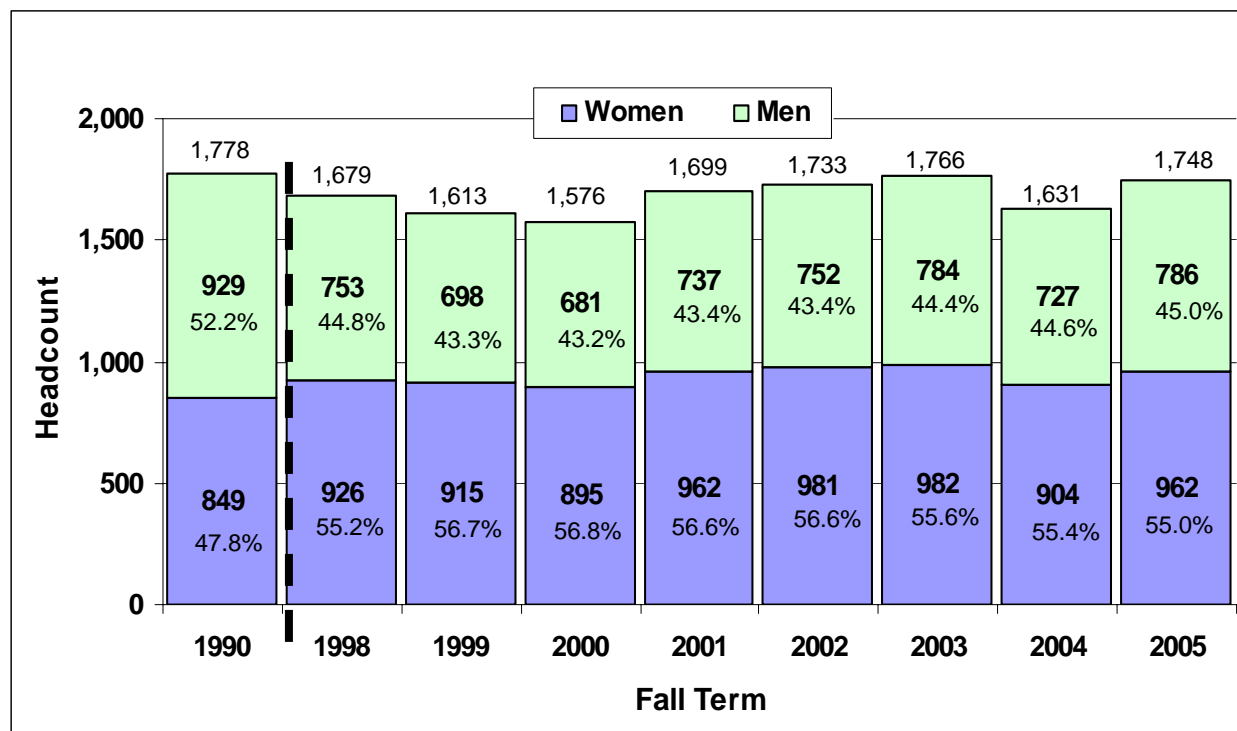
Enrolled New Student Entrance Measures**Fall 2000 through Fall 2005**

Entrance Measures	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
First-Time Freshmen:						
Average High School GPA	3.71	3.65	3.81	3.81	3.84	3.76
Average SAT	1181	1188	1214	1213	1222	1214
Average ACT	25.0	24.8	25.6	25.9	26.0	26.0
New Transfers:						
Average Transfer GPA	3.25	3.27	3.42	3.39	3.31	3.35
Average Transfer Units	124.3	125.3	126.8	128.0	130.8	125.9

Notes: New Transfer applied, selected, and enrolled numbers include second baccalaureates. New enrolled students include students who were selected for Fall but chose to begin in the Summer.

College of Science and Mathematics

Undergraduate Enrollment by Gender — Fall 1990 and Fall 1998 through Fall 2005



Undergraduate Enrollment by Ethnic Origin

Ethnic Origin	High Year Fall 1994		Low Year Fall 2003		Last Year Fall 2004		Current Year Fall 2005	
	Headcnt	Percent	Headcnt	Percent	Headcnt	Percent	Headcnt	Percent
African American	43	3.0%	20	1.1%	21	1.3%	23	1.3%
Asian American	162	11.3%	152	8.6%	164	10.1%	196	11.2%
Hispanic/Latino	213	14.9%	143	8.1%	143	8.8%	162	9.3%
Native American	26	1.8%	14	0.8%	8	0.5%	13	0.7%
Other Non-White	37	2.6%	47	2.7%	52	3.2%	59	3.4%
Total Non-White	481	33.5%	376	21.3%	388	23.8%	453	25.9%
White	853	59.5%	1,190	67.4%	1,093	67.0%	1,163	66.5%
No Response	99	6.9%	191	10.8%	145	8.9%	128	7.3%
International	1	0.1%	9	0.5%	5	0.3%	4	0.2%
Total	1,434	100.0%	1,766	100.0%	1,631	100.0%	1,748	100.0%

Notes: Ethnic Origin is self-reported. High and low years are based on the "Non-White" proportion since 1990.

College of Science and Mathematics

Average Fall Quarter Student Unit Load — Fall 2000 through Fall 2005

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Undergraduates	13.82	13.74	13.90	14.01	14.06	13.75
Post-baccalaureate and Graduates	8.71	9.77	9.27	9.72	10.14	9.24

Enrollment by Major — Fall 2000 through Fall 2005

Undergraduate	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Biochemistry	183	184	146	173	156	162
Biological Sciences	410	473	478	476	474	602
Chemistry	59	77	87	101	104	110
Ecology & Systematic Biology	117	100	94	79	71	48
Kinesiology	347	382	431	412	344	338
Mathematics	194	224	226	226	199	199
Microbiology	106	84	77	83	89	93
Physical Science	11	13	10	11	16	18
Physics	109	116	128	149	125	121
Statistics	40	46	56	56	53	57
Total Undergraduates	1,576	1,699	1,733	1,766	1,631	1,748

Post-baccalaureate and Graduate	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Biological Sciences (MS)	42	32	28	27	24	18
Kinesiology (MS)	31	25	32	32	26	28
Mathematics (MS)	15	11	15	9	14	21
Polymers and Coating Science (MS)	0	0	1	4	0	6
2nd Baccalaureates	8	11	10	7	6	3
Total Post-baccalaureate and Graduates	96	79	86	79	70	76

Degrees Awarded by College 1990-91 to 2004-05

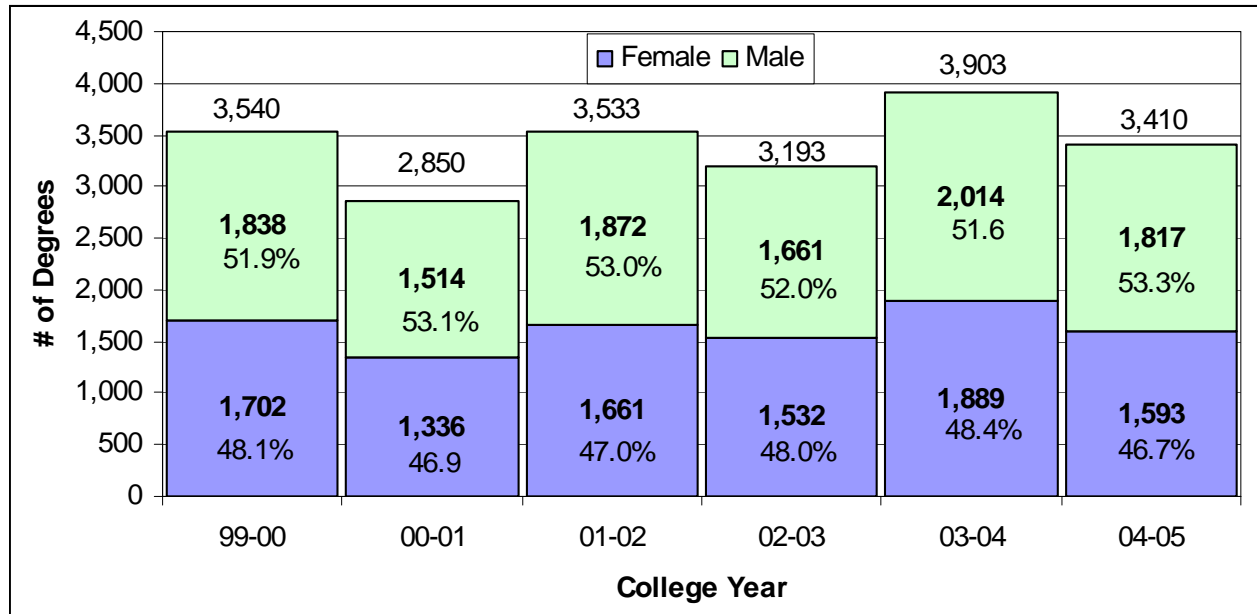
	Academic Year														
	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01*	01-02	02-03	03-04	04-05
College of Agriculture															
Bachelor's Degrees	491	636	668	709	677	660	584	629	649	696	585	667	707	653	735
Master's Degrees	31	35	26	39	20	24	24	35	31	34	33	45	56	34	40
College of Architecture & Environmental Design															
Bachelor's Degrees	269	335	329	311	319	308	225	240	240	225	196	330	281	277	282
Master's Degrees	12	21	26	24	18	29	27	33	21	18	19	13	27	35	19
College of Business															
Bachelor's Degrees	456	568	540	560	454	460	457	562	586	742	630	578	488	967	644
Master's Degrees	64	68	49	45	71	75	64	62	50	58	86	54	47	122	52
College of Education															
Credentials	390	467	372	357	360	341	356	359	290	320	298	318	311	294	262
Master's Degrees	81	97	95	74	89	57	76	65	57	59	56	35	67	47	35
College of Engineering															
Bachelor's Degrees	582	690	706	711	674	699	615	620	723	725	519	700	657	713	665
Master's Degrees	42	40	66	71	58	82	81	60	42	59	51	57	67	117	89
College of Liberal Arts															
Bachelor's Degrees	686	837	750	726	619	616	637	792	768	751	642	843	739	951	716
Master's Degrees	20	17	28	32	16	31	32	44	31	27	15	24	20	18	28
College of Science & Mathematics															
Bachelor's Degrees	226	326	319	389	324	305	299	305	365	401	278	415	321	342	368
Master's Degrees	13	25	31	25	18	26	16	16	22	30	26	24	32	35	10

Notes: This table contains figures as of each year's Chancellor's Office degree reporting dates. The ODIN Summary of Graduates Report uses dynamic data files, so reports run after the official reporting date may not match these figures.

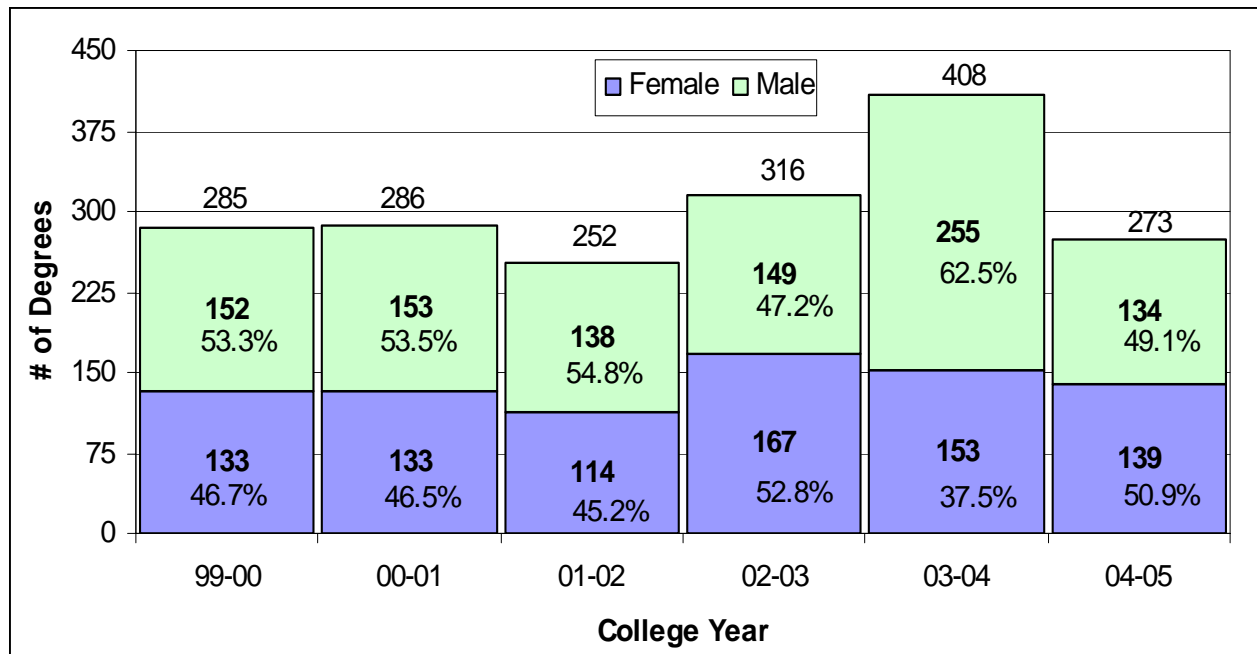
* All Spring 2001 degrees had not been posted by the data reporting cutoff date. Late degrees appear in the 2001-02 data.

Degrees Awarded 1999-00 to 2004-05

Total Bachelor's Degrees Awarded by Gender



Total Master's Degrees Awarded by Gender



Ethnic Origin of Bachelor's Degree Recipients

Ethnic Origin	1999-00		2000-01		2001-02		2002-03		2003-04		2004-05	
	N	%	N	%	N	%	N	%	N	%	N	%
African American	55	1.6%	32	1.1%	44	1.2%	34	1.1%	30	0.8%	20	0.6%
Asian American	397	11.2%	310	10.9%	373	10.6%	310	9.7%	408	10.4%	332	9.7%
Hispanic/Latino	420	11.9%	357	12.5%	427	12.1%	316	10.0%	341	8.7%	328	9.6%
Native American	54	1.5%	45	1.6%	46	1.3%	20	0.6%	30	0.8%	28	0.8%
Other Non-White	97	2.7%	79	2.8%	111	3.1%	113	3.5%	101	2.6%	124	3.7%
Total Non-White	1,023	28.9%	823	28.9%	1,001	28.3%	793	24.9%	910	23.3%	832	24.4%
White	2,198	62.1%	1,788	62.7%	2,197	62.2%	1,964	61.5%	2,305	59.1%	2,132	62.5%
No Response	296	8.4%	215	7.5%	308	8.7%	403	12.6%	632	16.2%	410	12.0%
International	23	0.6%	24	0.8%	27	0.8%	33	1.0%	56	1.4%	36	1.1%
Total Bachelor's Degrees	3,540	100%	2,850	100%	3,533	100%	3,193	100%	3,903	100%	3,410	100%

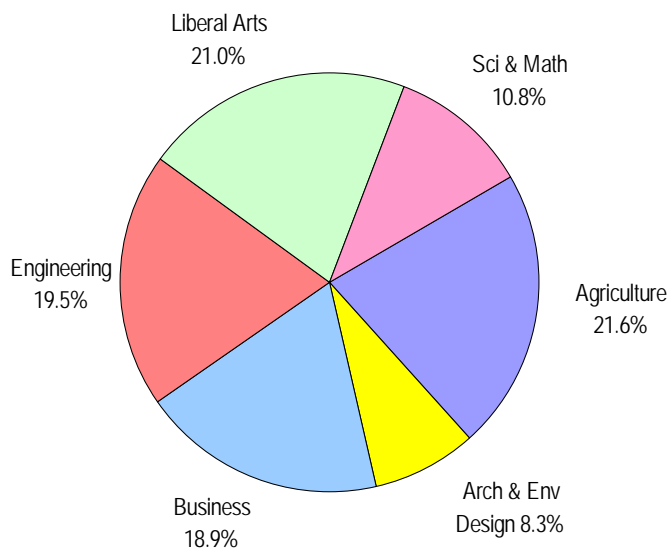
Ethnic Origin of Master's Degree Recipients

Ethnic Origin	1999-00		2000-01		2001-02		2002-03		2003-04		2004-05	
	N	%	N	%	N	%	N	%	N	%	N	%
Non-White	62	21.8%	63	22.0%	50	19.8%	53	16.8%	98	24.0%	63	23.1%
White	166	58.2%	170	59.4%	163	64.7%	192	60.8%	245	60.0%	153	56.0%
No Response	41	14.4%	36	12.6%	32	12.7%	51	16.1%	54	13.2%	49	17.9%
International	16	5.6%	17	5.9%	7	2.8%	20	6.3%	11	2.7%	8	2.9%
Total Bachelor's Degrees	285	100%	286	100%	252	100%	316	100%	408	100%	273	100%

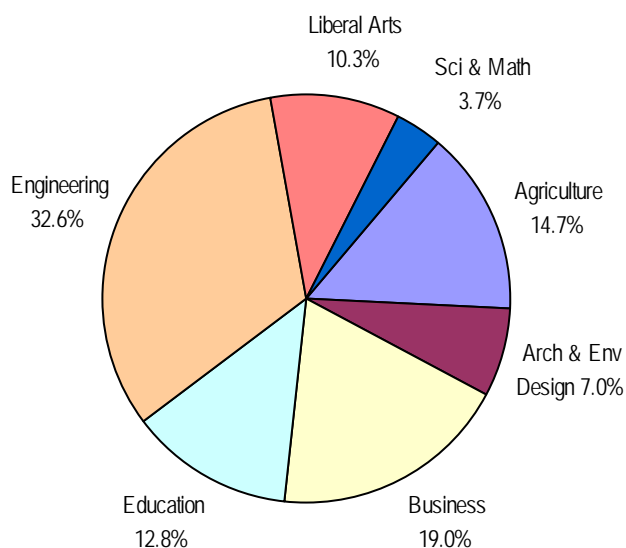
Note: Ethnic origin is self-reported.

2004-05 Degrees Awarded by College

Bachelor's Degrees



Master's Degrees



First-time Freshmen Retention and Six Year Graduation Rates

First-time, Full-time Freshman Cohort

This cohort of students is defined as first-time freshman students entering Cal Poly during the summer or fall quarter and enrolled in 12 or more units during the student's first fall quarter at Cal Poly. The percent graduated in 6 years includes degrees awarded in 4 and 5 year degree programs. The six year graduation rate reflects graduation through the sixth year including summer.

Student Cohort	Percent Returning in Second Fall	Percent Graduated in 6 Years
1990	85.4%	58.1%
1991	84.9%	57.4%
1992	86.4%	59.7%
1993	87.1%	64.4%
1994	85.6%	64.5%
1995	86.4%	66.0%
1996	85.8%	64.4%
1997	87.1%	65.3%
1998	89.0%	68.6%
1999	88.6%	68.9%
2000	88.6%	
2001	88.2%	
2002	89.1%	
2003	90.0%	
2004	91.3%	

Source: Institutional Planning and Analysis' internal cohort database.

Degrees Awarded by Major — 1999-00 to 2004-05

College Year							
	Degree	99-00	00-01*	01-02	02-03	03-04	04-05
College of Agriculture — Bachelor's Degrees							
Agricultural Business	BS	197	192	220	217	231	232
Agricultural Science	BS	27	30	33	39	38	36
Agricultural Systems Management	BS	17	11	18	21	20	29
Animal Science	BS	83	94	58	83	72	97
BioResource & Agricultural Engineering	BS	19	17	10	19	16	11
Crop Science	BS	39	20	24	25	16	21
Dairy Science	BS	26	12	13	26	17	27
Earth Sciences	BS	0	0	0	9	11	9
Environmental Horticultural Science	BS	66	39	57	51	39	28
Environmental Management and Protection	BS	0	0	0	0	1	6
Food Science	BS	21	13	29	26	14	20
Forestry and Natural Resources	BS	47	25	41	37	30	33
Fruit Science	BS	11	13	18	18	10	16
Home Economics	BS	0	3	0	0	0	0
Nutrition	BS	74	49	81	74	60	79
Plant Protection Science	BS	4	1	3	2	2	2
Poultry Industry	BS	1	1	0	0	0	1
Recreation Administration	BS	38	52	48	48	66	65
Soil Science	BS	26	13	14	12	10	11
Wine and Viticulture	BS	0	0	0	0	0	12
Total Agriculture Bachelor's Degrees		696	585	667	707	653	735
College of Agriculture — Master's Degrees							
Agricultural Business	MS	0	0	0	0	2	2
Agriculture	MS	34	33	45	56	32	35
Forestry Science	MS	0	0	0	0	0	3
Total Agriculture Master's Degrees		34	33	45	56	34	40

Notes: This table contains figures as of each year's Chancellor's Office degree reporting dates. The ODIN Summary of Graduates Report uses dynamic data files, so reports run after the official reporting date may not match these figures.

* All Spring 2001 degrees had not been posted by the data reporting cutoff date. Late degrees appear in the 2001-02 data.

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Degrees Awarded by Major — 1999-00 to 2004-05

		College Year					
	Degree	99-00	00-01*	01-02	02-03	03-04	04-05
College of Architecture & Environmental Design — Bachelor's Degrees							
Architectural Engineering	BS	25	26	34	38	27	30
Architecture	BArch	93	70	152	115	139	142
City and Regional Planning	BS	31	20	27	31	26	21
Construction Management	BS	48	59	64	60	47	54
Landscape Architecture	BLA	21	19	50	37	35	34
Landscape Architecture	BS	7	2	3	0	3	1
Total CAED Bachelor's Degrees		225	196	330	281	277	282
College of Architecture & Environmental Design — Master's Degrees							
Architecture	MS	7	10	5	11	5	5
City and Regional Planning	MCRP	11	9	8	16	30	14
Total CAED Master's Degrees		18	19	13	27	35	19
College of Business — Bachelor's Degrees							
Business Administration	BS	608	511	466	360	804	519
Economics	BS	29	31	35	37	53	35
Industrial Technology	BS	105	88	77	91	110	90
Total Business Bachelor's Degrees		742	630	578	488	967	644
College of Business — Master's Degrees							
Business Administration	MBA	43	57	42	26	75	33
Industrial and Technical Studies	MA	15	5	0	0	1	0
Industrial and Technical Studies	MS	0	24	12	21	46	19
Total Business Master's Degrees		58	86	54	47	122	52

Notes: This table contains figures as of each year's Chancellor's Office degree reporting dates. The ODIN Summary of Graduates Report uses dynamic data files, so reports run after the official reporting date may not match these figures.

* All Spring 2001 degrees had not been posted by the data reporting cutoff date. Late degrees appear in the 2001-02 data.

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Degrees Awarded by Major — 1999-00 to 2004-05

	Degree	College Year					
		99-00	00-01*	01-02	02-03	03-04	04-05
College of Engineering — Bachelor's Degrees							
Aerospace Engineering	BS	21	16	30	29	59	26
Civil Engineering	BS	94	68	80	79	111	84
Computer Engineering	BS	73	56	67	73	78	84
Computer Science	BS	105	75	68	91	124	81
Electrical Engineering	BS	112	66	158	98	102	112
Electronic Engineering	BS	3	2	0	0	0	0
Engineering Technology	BS	1	1	0	0	0	0
Environmental Engineering	BS	52	17	21	14	19	15
General Engineering	BS	10	6	23	15	29	18
Industrial Engineering	BS	64	27	66	58	38	40
Manufacturing Engineering	BS	10	6	14	17	16	10
Materials Engineering	BS	43	18	30	26	20	18
Mechanical Engineering	BS	137	161	143	157	116	173
Software Engineering	BS	0	0	0	0	1	4
Total Engineering Bachelor's Degrees		725	519	700	657	713	665
College of Engineering — Master's Degrees							
Aerospace Engineering	MS	6	4	4	7	12	6
Civil and Environmental Engineering	MS	9	4	9	13	15	10
Computer Science	MS	16	12	7	12	24	13
Electrical Engineering	MS	13	7	10	9	23	17
Engineering	MS	12	23	19	18	18	27
Industrial Engineering	MS	0	0	1	1	10	4
Mechanical Engineering	MS	3	1	7	7	15	12
Total Engineering Master's Degrees		59	51	57	67	117	89

Notes: This table contains figures as of each year's Chancellor's Office degree reporting dates. The ODIN Summary of Graduates Report uses dynamic data files, so reports run after the official reporting date may not match these figures.

* All Spring 2001 degrees had not been posted by the data reporting cutoff date. Late degrees appear in the 2001-02 data.

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Degrees Awarded by Major — 1999-00 to 2004-05

College Year							
	Degree	99-00	00-01*	01-02	02-03	03-04	04-05
College of Liberal Arts — Bachelor's Degrees							
Art and Design	BFA	0	0	0	0	0	15
Art and Design	BS	43	33	51	45	73	17
Child Development	BS	50	50	40	31	57	45
Communication Studies	BA	54	33	48	63	56	51
English	BA	67	60	64	71	80	68
Graphic Communication	BS	69	44	71	63	82	53
History	BA	41	49	61	52	68	51
Journalism	BS	43	28	65	44	71	40
Liberal Studies	BA	126	118	144	73	52	23
Liberal Studies	BS	0	0	0	30	68	69
Modern Languages & Literatures	BA	1	4	13	8	18	7
Music	BA	9	7	18	14	13	7
Philosophy	BA	14	6	13	13	13	17
Political Science	BA	67	59	76	60	85	70
Psychology	BS	91	86	91	102	124	97
Social Sciences	BS	75	61	79	62	75	76
Theatre Arts	BA	1	4	9	8	16	10
Total Liberal Arts Bachelor's Degrees		751	642	843	739	951	716
College of Liberal Arts — Master's Degrees							
English	MA	15	5	9	8	8	14
Psychology	MS	12	10	15	12	10	14
Total Liberal Arts Master's Degrees		27	15	24	20	18	28

Notes: This table contains figures as of each year's Chancellor's Office degree reporting dates. The ODIN Summary of Graduates Report uses dynamic data files, so reports run after the official reporting date may not match these figures.

* All Spring 2001 degrees had not been posted by the data reporting cutoff date. Late degrees appear in the 2001-02 data.

Continued on next page...

Degrees Awarded by Major — 1999-00 to 2004-05

College Year							
	Degree	99-00	00-01*	01-02	02-03	03-04	04-05
College of Science & Mathematics — Bachelor's Degrees							
Biochemistry	BS	47	48	49	42	40	31
Biological Sciences	BS	102	54	100	77	58	74
Chemistry	BS	15	9	13	12	11	10
Ecology & Systematic Biology	BS	34	32	32	31	26	21
Kinesiology	BS	101	68	99	80	112	107
Mathematics	BS	38	18	52	30	47	53
Microbiology	BS	41	37	36	24	9	21
Physical Science	BS	5	1	2	3	0	3
Physics	BA	0	1	2	3	3	5
Physics	BS	13	7	20	13	22	28
Statistics	BS	5	2	10	6	14	15
Total Sci & Math Bachelor's Degrees		401	278	415	321	342	368
College of Science & Mathematics — Master's Degrees							
Biological Sciences	MS	10	15	10	14	12	5
Kinesiology	MS	14	8	10	8	17	5
Mathematics	MS	6	3	4	10	4	0
Polymers & Coatings Science	MS	0	0	0	0	2	0
Total Sci & Math Master's Degrees		30	26	24	32	35	10
College of Education							
Total Education Master's Degrees	MA	59	56	35	67	47	35
Credentials Recommended		320	298	318	311	294	262
University Totals							
Total Bachelor's Degrees		3,540	2,850	3,533	3,193	3,903	3,410
Total Master's Degrees		285	286	252	316	408	273

Notes: This table contains figures as of each year's Chancellor's Office degree reporting dates. The ODIN Summary of Graduates Report uses dynamic data files, so reports run after the official reporting date may not match these figures.

* All Spring 2001 degrees had not been posted by the data reporting cutoff date. Late degrees appear in the 2001-02 data.

Cal Poly Faculty Profile

Cal Poly is primarily an undergraduate teaching institution. In addition to teaching, faculty members serve as student advisors, engage in scholarly endeavors including applied and basic research, and perform public service.

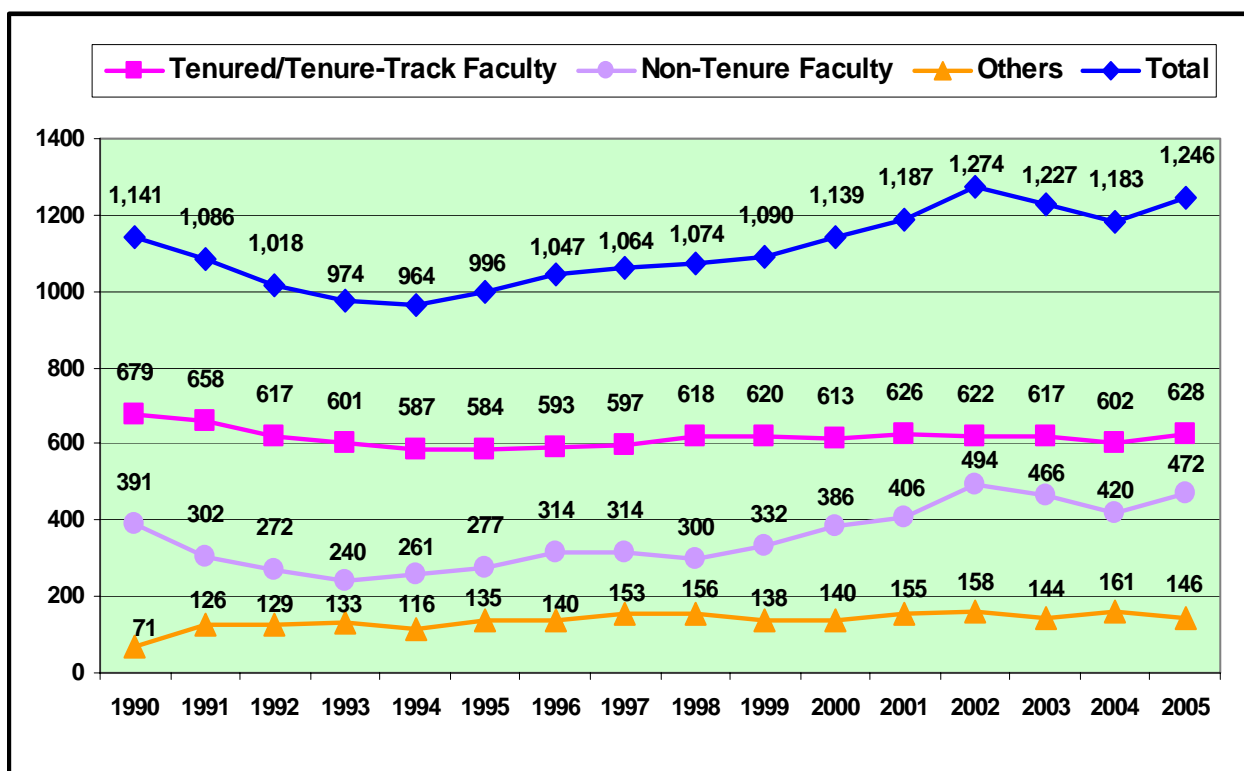
The following information provides a sixteen year perspective (Fall 1990 to Fall 2005). Changes reflect Cal Poly's variations in student enrollment, program changes within departments, and changes in state financial support.

Tenured/Tenure Track and Non-Tenure Track Faculty Headcount

The Fall 2005 total faculty headcount was 1,246. Since Fall 1990, the number of faculty members has varied from a low of 964 in Fall 1994, to a high of 1,274 in Fall 2002.

The number of "tenured/tenure-track" faculty members is at its highest level since Fall 1991. The "tenured/tenure-track" faculty and "other" faculty headcounts have remained somewhat stable over the years. Thus, the fluctuations overtime in total faculty are mainly driven by the changes in "non-tenure" faculty".

Faculty Headcount — Fall 1990 to 2005



Notes: "Others" are defined as non-tenure track eligible and non-Bargaining Unit 3 faculty (including Administrators teaching classes, Volunteers, Counselors, Teaching Associates, Graduate Assistants, Special Faculty, and Exchange Faculty).

Faculty by Full-time/Part-time Designation

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Full-Time	62.3%	59.8%	59.5%	59.3%	58.0%
Part-Time	37.7%	40.2%	40.5%	40.7%	42.0%

Faculty by Highest Degree

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	Tenured/ Tenure Track	Non- Tenure Eligible/ Others	Tenured/ Tenure Track	Non- Tenure Eligible/ Others	Tenured/ Tenure Track	Non- Tenure Eligible/ Others	Tenured/ Tenure Track	Non- Tenure Eligible/ Others	Tenured/ Tenure Track	Non- Tenure Eligible/ Others
Doctorate	77%	23%	78%	21%	82%	20%	85%	22%	83%	19%
Master's	19%	44%	19%	46%	17%	43%	14%	39%	15%	41%
Bachelor's	1%	26%	1%	21%	<1%	28%	<1%	31%	<1%	32%
First Professional/ Other	2%	7%	2%	12%	<1%	9%	<1%	8%	<1%	7%

Note: Degree data is self-reported and may not reflect most current degree status.

College Year Instructional FTEF Trends

One full-time equivalent faculty (FTEF) corresponds to a 100% time base allocated to instruction only (teaching) whether by a full-time or part-time faculty member.

	College Year				
	2000-01	2001-02	2002-03	2003-04	2004-05
College of Agriculture	121.19	120.69	128.34	130.29	128.22
College of Architecture & Environmental Design	77.82	86.96	90.44	90.82	85.57
College of Business	79.44	77.81	79.32	79.86	69.17
College of Education	25.84	22.14	24.60	23.76	21.13
College of Engineering	135.96	133.86	149.06	160.33	151.44
College of Liberal Arts	219.45	226.64	233.71	226.72	210.89
College of Science & Math	174.26	189.04	196.24	180.59	174.98
All College	38.50	59.85	62.34	65.71	68.35
University Total	872.46	916.98	964.05	958.08	909.76

Note: The "All College" category includes , Athletics, and All College.

Tenured and Tenure-Track Faculty by Gender

Women comprised 16% of the tenured/tenure-track faculty in Fall 1996. In Fall 2005, the percentage had increased to almost 25% women. The percentage of eligible faculty with tenure has decreased from 87% in Fall 1996 to 69% in Fall 2005 but is slightly higher than Fall 2004.

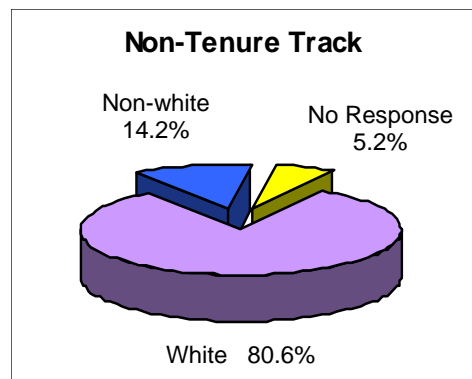
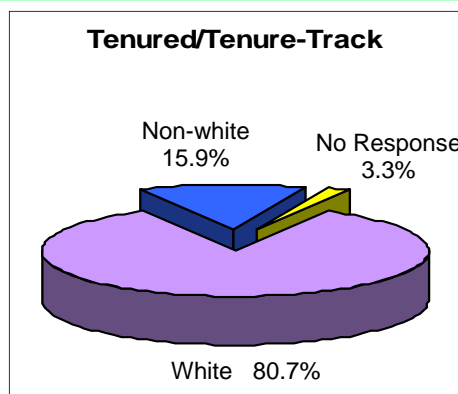
Notes: Faculty must have a valid HRS assignment for the quarter; faculty on leave or sabbatical on the date the data are extracted are not counted; faculty are counted based on the primary assignment.

	Total Tenured/ Tenure-Eligible Faculty			Number Tenured			% Tenured (of those eligible)		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Fall 2005	474	154	628	340	94	434	72%	61%	69%
Fall 2004	457	145	602	329	81	410	72%	56%	68%
Fall 2003	464	153	617	342	90	432	73%	59%	70%
Fall 2002	476	146	622	367	84	451	77%	57%	72%
Fall 2001	487	139	626	380	82	462	78%	59%	74%

Faculty Ethnic Origin — Fall 2005

Ethnic Origin of Tenured/Tenure-Track Faculty:

The proportion of “non-white” tenured/tenure-track faculty has decreased from 17% in Fall 1997 to the current (Fall 2005) proportion of 15%.



Ethnic Origin of Non-Tenure Track Faculty and Others:

The proportion of “non-white” non-tenure track faculty is the same (14%) in Fall 2005 as it was in Fall 1997.

Notes: Faculty must have a valid HRS assignment for the quarter; faculty on leave or sabbatical on the date the data are extracted are not counted; faculty are counted based on primary assignment. “Others” are non-tenure track eligible and non-bargaining Unit 3 faculty (includes Administrators teaching classes, Volunteers, Counselors, Teaching Associates, Graduate Assistants, Special Faculty, and Exchange Faculty).

Faculty Percentage by Age — Fall 2005

	Headcount	Up to 35 years	36-45 years	46-55 years	56-65 years	66+ years	Unknown
Tenured	434	1.2%	15.9%	30.4%	45.6%	6.9%	0.0%
Tenure Track	194	39.2%	42.3%	13.4%	5.2%	0.0%	0.0%
Non-Tenure Track	472	21.4%	24.8%	26.9%	21.0%	5.9%	0.0%
Others	146	60.3%	11.6%	13.0%	11.0%	2.7%	1.4%
Total	1,246	21.7%	22.9%	24.4%	25.9%	5.0%	0.2%

Faculty by Rank

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	Headcount	%	Headcount	%	Headcount	%	Headcount	%	Headcount	%
Full Professor	403	34%	389	30%	357	29%	326	28%	334	27%
Associate Professor	84	7%	86	7%	97	8%	114	10%	123	10%
Assistant Professor	124	10%	131	10%	148	12%	146	12%	156	12%
Non-Tenure Track	406	34%	494	39%	466	38%	419	35%	472	38%
Other	130	14%	174	14%	159	13%	177	15%	161	13%
Total	1,187	100%	1,274	100%	1,227	100%	1,182	100%	1,246	100%

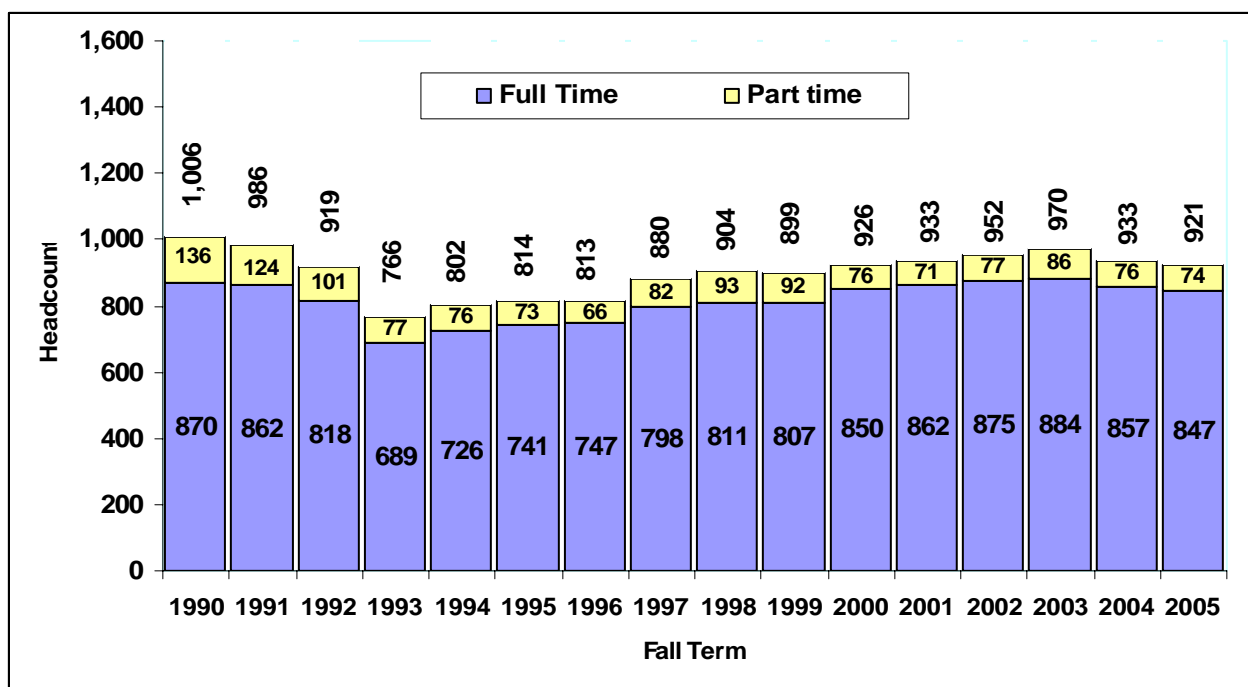
Cal Poly Staff Profile

Cal Poly staff members share with faculty and administrators the responsibility for offering students the highest quality education. Staff members assist students with questions in areas ranging from academic records, financial aid, and departmental procedures to residence hall living. Staff members are also responsible for maintaining the quality and appearance of the campus physical plant and the safety of the campus community.

Between 1990 and 1993, Cal Poly saw a 24% reduction in the number of full and part-time staff. The numbers have increased gradually since then.

*Beginning in 1997, hourly staff were included in the headcount making long-term trend analysis difficult. The ratio of full- and part-time staff has changed, however, with 86% of the staff full-time in 1990 and 92% full-time in 2005.

Staff Headcount — Fall 1990 to 2005



Staff Diversity — Gender and Ethnic Origin

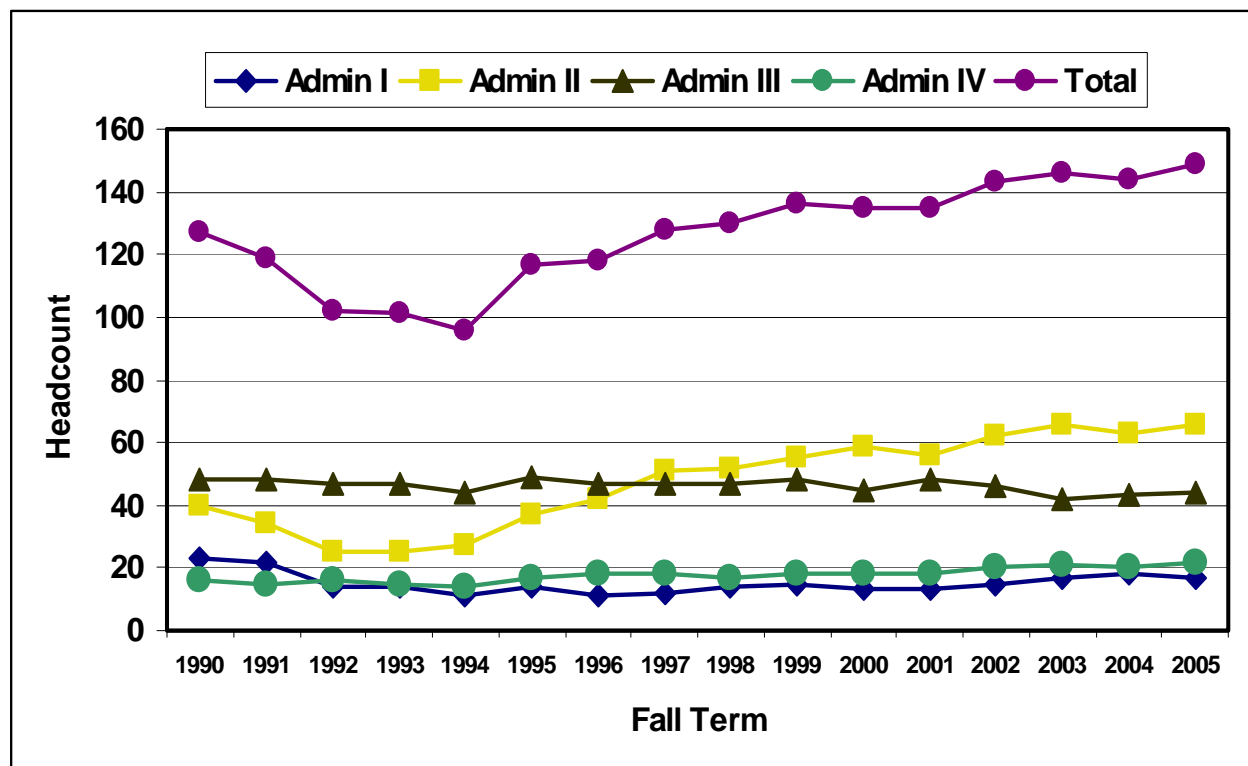
Women comprised 61% of the staff in 1990, and 39% of the staff members were men. There was little change in these percentages in Fall 2005 with women representing 59% of the staff.

In 1990, the breakdown of total staff by ethnic origin was 79% white and 21% non-white. In 2005, those percentages were 72% white and 27% non-white (1% not responding).

Notes: Staff must have a valid HRS assignment for the quarter; staff on leave are not counted; staff are counted based on the primary assignment. Volunteer and hourly staff are not included.

Cal Poly Management Profile

The graph below presents employment of management personnel from 1990 to 2005, in positions funded by the general fund, designated by classification type. Administrative personnel at Cal Poly perform a wide scope of functions as supervisors, managers, and assistant/associate directors (Administrators I and II); and as directors, deans, associate deans, vice presidents, and associate vice presidents (Administrators III and IV). The increase has occurred at the Administration II level.



Management Diversity — Gender and Ethnic Origin

In 1990, 26% of the administrative positions were filled by women. In 2005, that number had increased to 43% (51% women at the Administrator I and II level and 33% women at the Administrator III and IV level).

Ethnicity	Fall 1990		Fall 2003		Fall 2004		Fall 2005	
	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent
White	104	82%	124	85%	119	83%	124	83%
Non-white	23	18%	22	15%	25	17%	26	17%
Total	127	100%	146	100%	144	100%	150	100%

Notes: Management employees must have a valid HRS assignment for the quarter; management employees on leave are not counted; management employees are counted based on their primary assignment.

Cal Poly Corporation Personnel

<http://www.calpolycorporation.org>

The Corporation (formerly Foundation) is a public benefit, not-for-profit corporation. The Corporation employees are classified as full-time, part-time regular, or temporary staff.

- Regular staff are normally in Board-approved positions funded through Corporation operations (i.e., the bookstore and campus dining).
- Temporary staff are funded by external sources such as contracts and grants for a specific period of time — normally three years or less, renewable contingent on funding from a sponsor or sponsors. Although the funding is from an external source, the personnel are still employees of the Corporation. Subsequent funding may or may not be from the same source as the original funding and may include funds from one or several contracts, grants, or special projects.
- These two groups numbered 204 employees as of January 6, 2006.

The Corporation also employs non-benefited, intermittent personnel. These employees can work a maximum of 1,000 hours per fiscal year on an as-needed basis.

- These employees can be funded by either the Corporation directly or from external sources.
- This classification includes university staff engaged in research or other projects for additional compensation (student assistants, including undergraduate and graduate research assistants, are not included). This compensation is normally funded by contract, grants or other external sources. University faculty and staff are limited to a 125 percent timebase between the University and the Corporation.
- Non-benefited, intermittent employees number approximately 225 each payroll period.

Approximately 1,000 students are employed by the Corporation during each payroll period.

Source: Cal Poly Corporation Human Resources Office, updated 1/06/06.

ASI Personnel

<http://www.asi.calpoly.edu>

Associated Students, Incorporated (ASI) is a non-profit private corporation. ASI employees are classified as regular full-time, part-time regular, or temporary staff. ASI also employs non-benefited intermittent personnel.

- Staff costs are funded by a combination of student and user fees .
- ASI employs 62 regular benefited staff, 19 intermittent and temporary non-benefited staff, and 354 student staff.
- Job classifications and salary ranges, where possible, are comparable to state practices.
- Regular staff positions are approved by the ASI Board of Directors.

Source: ASI Human Resources, updated 1/06/2006.

Note: Foundation and ASI employees are tracked by those respective entities using their own databases and selection criteria.

Additional Sources of Information

On Campus Sources

Institutional Planning and Analysis

Phone (805) 756-2204
FAX (805) 756-2804
Website <http://www.ipa.calpoly.edu/>

Financial Aid http://www.ess.calpoly.edu/_finaid/

Admissions and Recruitment http://www.ess.calpoly.edu/_admiss/

Academic Records http://www.ess.calpoly.edu/_records/

Kennedy Library <http://www.lib.calpoly.edu/>

Student Affairs <http://www.calpoly.edu/~saffairs/>

Budget & Analytic Business Services <http://www.afd.calpoly.edu/Budget/>

Facilities Planning <http://www.facilities.calpoly.edu/>

Campus Map <http://www.calpoly.edu/cpmaps/index.html>

Computing Resources <http://www.calpoly.edu/computing/computing.html>

Common Management Systems (CMS) <http://www.afd.calpoly.edu/cms/>

Campus Master Plan http://www.facilities.calpoly.edu/masterplan/_masterplan.htm

Cal Poly Housing Corporation <http://www.cphousingcorp.org>

Off Campus Sources

California State University <http://www.calstate.edu/>

CSU Analytic Studies <http://www.calstate.edu/AS/>

California Department of Education <http://www.cde.ca.gov/>

California Postsecondary Education Commission
<http://www.cpec.ca.gov/>

Western Association of Schools and Colleges (WASC)
<http://www.wascweb.org/>

Definition of Terms

Academic Year (AY): The academic year is comprised of the fall, winter, and spring quarters.

College Year (CY): Summer, Fall, Winter and Spring quarters. Roughly corresponds to FY (fiscal year), beginning July 1 and ending June 30. The college year 2005-06 includes Summer 2005, Fall 2005, Winter 2006, and Spring 2006.

Head Count: The total number of individual students who applied or enrolled for a particular quarter.

Census Date: The day on which we archive data, based on specific processing timelines. For instance, student enrollment and application data is archived on the 28th instructional day of the quarter.

Distinctions between FTES and Headcount are important because they account for differences between full-time and part-time enrollment. Generally, enrollment projections and targets focus on FTES because this figure represents the total amount of instruction to be provided. In contrast, revenue projections use Headcount, as fees are based on the number of students who enroll part or full-time.

SCU (student credit units): Total number of credits for which students are enrolled.

FTES (Full-time equivalent students): Equals SCU's divided by 15. This formula converts variations in student load to a common denominator, assuming that a full student load would be 15 SCU's per quarter.

AY FTES: Average FTE enrollment for Fall, Winter and Spring quarters.

CY FTES: The average FTE enrollment for Fall, Winter and Spring quarters plus one-third of the FTE enrollment for Summer quarter.

“Annualized” FTES: The same as CY FTES. SCU's can also be averaged and “annualized.”

Class Level: The level of an undergraduate student as determined by the number of quarter student credit units (SCU's) accumulated as follows:

<u>Class Level</u>	<u>Quarter Student Credit Units</u>
Freshmen	0.0 to 44.9
Sophomore	45.0 to 89.9
Junior	90.0 to 134.9
Senior	135.0 or more

Student Course Load (or Average Units): The average number of SCU's per student.

Full Time Student: An undergraduate student enrolled for 12.0 or more student credit units in a quarter or a graduate student enrolled for 9.0 or more student credit units in a quarter.

Part Time Student: An undergraduate student enrolled for less than 12.0 student credit units in a quarter or a graduate student enrolled for less than 9.0 student credit units in a quarter.

Undergraduate Student: A student who does not hold an acceptable baccalaureate degree from a college.

Graduate Student: A student who holds an acceptable baccalaureate degree, or its equivalent, and is pursuing a master's (or higher) degree.

Post-baccalaureate Student: A student who holds an acceptable baccalaureate degree, or its equivalent, and is not pursuing a master's (or higher) degree (e.g. second bachelor's, credentials).



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