

Components of a Community-Based Learning Syllabus

- What is the over-arching question related to the service that students are to examine? (justice, diversity, social responsibility, etc)
- What specific service learning outcomes do you wish to achieve?
- Information about the community partner
 - Contact name and phone number
 - Address
 - Service Activities
 - Available service times
 - Directions to site
- Clear expectations for students' work in the community
 - Minimum hours required
 - Parameters for completing the service project
- Integrative assignments
 - Short essay topics
 - Research papers
 - Portfolios
 - Oral presentations
- Reflection Activities
 - Facilitated discussion
 - Journals
 - Artistic expression
- How service component will be assessed
 - Portion of grade assigned to supervisor evaluation