

# CBL Curriculum Development Framework:

## *A Step-by-Step Guide*

### **1 Identify a service meta-question for your course\***

- What are the key service/social justice issues that you want students to address?
- How does the subject matter that you are teaching relate to issues of diversity, compassion, justice, and social responsibility?

### **2 Identify specific learning outcomes which relate to the meta-question above\***

- What specific knowledge, skills, or attitudes do you want students to come away with?
- What values and beliefs do you want students to critically examine?

### **3 Identify community service activities that students could be involved with that would help them attain the above service learning outcomes\*\***

- What are the criteria for choosing community service placements?
- What specific activities would you like students to be engaged in?
- How much time will students work at their community service site?

### **4 Develop specific classroom activities to enable students to engage with the learning outcomes and integrate their experiences at their community service site\***

- Readings
- Discussions
- Speakers (community partners)
- Field trips

### **5 Develop reflection assignments that will give students the opportunity to demonstrate what they have learned\***

- Written assignments
- Reflective journals
- Group projects
- Final paper

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\*For help with this step, contact The Center for Teaching and Learning

\*\*For help with this step, contact The Community CENTER