

Adopted: January 23, 2007

**ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-651-07

**RESOLUTION ON
CAL POLY LEARNING OBJECTIVES**

- 1 WHEREAS, Cal Poly has never formally adopted a set of learning objectives at the
2 institutional level; and
3
- 4 WHEREAS, A set of “Characteristics of a Cal Poly Graduate” were included in the 1995 report
5 of the Curriculum and Calendar Task Force entitled *Commitment to Visionary*
6 *Pragmatism* but were not voted upon by the Academic Senate; and
7
- 8 WHEREAS, A set of institutional learning objectives has been developed after consultation
9 between administration, faculty, and staff, including an Academic Senate retreat;
10 therefore be it
11
- 12 RESOLVED: That the Academic Senate recommend for approval the attached set of
13 institutional learning objectives for Cal Poly.

Proposed by: Academic Senate Executive Committee
Date: October 16, 2006
Revised: November 2, 2006
Revised: November 7, 2006
Revised: November 17, 2006
Revised: January 23, 2007

CAL POLY LEARNING OBJECTIVES

All students who complete an undergraduate or graduate program at Cal Poly should be able to:

- Think critically and creatively
- Communicate effectively
- Demonstrate expertise in a scholarly discipline and understand that discipline in relation to the larger world of the arts, sciences, and technology
- Work productively as individuals and in groups
- Use their knowledge and skills to make a positive contribution to society
- Make reasoned decisions based on an understanding of ethics, a respect for diversity, and an awareness of issues relating to sustainability
- Engage in lifelong learning

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CAL POLY

State of California
Memorandum


FEB 26 2007

SAN LUIS OBISPO
CA 93407

ACADEMIC SENATE

To: Bruno Giberti
Chair, Academic Senate

Date: February 22, 2007


From: Warren I. Baker
President

Copies: W. Durgin
D. Conn

Subject: Response to Academic Senate Resolution AS-651-07
Resolution on Cal Poly Learning Objectives

This memo acknowledges receipt and approval of the set of institutional learning objectives entitled "Cal Poly Learning Objectives," which were attached to the resolution.

Please extend my thanks to all those who worked on developing this first set of campus learning objectives, especially those who contributed to the Academic Senate retreat and to the members of the framing committee.