

## 2007-09 Cal Poly Catalog

### INSTRUCTION CREDENTIAL PROGRAMS

Agriculture Specialist  
Multiple Subject Instruction  
Multiple Subject: Bilingual Cross-cultural Language and Academic Development (BCLAD) Emphasis  
Single Subject: Agriculture Instruction  
Single Subject: Biological Science Instruction  
Single Subject: Chemistry Instruction  
Single Subject: English Instruction  
Single Subject: Mathematics Instruction  
Single Subject: Social Science Instruction  
Single Subject: Physical Education Instruction  
Single Subject: Physics Instruction

Credential programs consist of coursework and field experiences, including student teaching, that are required to obtain the Preliminary Multiple or Single Subject teaching credentials in California. The teaching credential programs typically take four or five quarters of full-time enrollment, depending on completed prerequisites. Applications are accepted during specific periods at the beginning of each fall, winter and spring quarter. Detailed information about dates and other requirements are available at the College of Education Student Information Center (805-756-2126) or at [www.coe.calpoly.edu](http://www.coe.calpoly.edu).

#### Multiple Subject Teaching

A student may enter the Multiple Subject Credential program as a Cal Poly Liberal Studies undergraduate, as a graduate student, or as a Cal Poly undergraduate in any program leading to a baccalaureate degree. The “Blended” program offers undergraduates in the Liberal Studies major the opportunity to earn a BS degree while also pursuing a teaching credential. The Liberal Studies Blended Program is designed so that students take education related courses in their freshman and sophomore years to help them meet the prerequisites for admission to the program, and begin professional education course work and field experiences during their junior and senior years.

Students applying for the post-baccalaureate Multiple Subject Credential program must have completed a baccalaureate degree. During the program, candidates take educational foundation and methods courses; engage in extensive field experiences, one quarter of part-time student teaching, and a final quarter of full-time student teaching. Upon successful completion of the program, candidates are recommended for a Preliminary Multiple Subject Teaching Credential.

Candidates may also elect to earn a Preliminary Multiple Subject Teaching Credential with a Bilingual (Spanish) emphasis (BCLAD). The Bilingual emphasis requires proficiency in Spanish and additional course work in the foundations and methods for bilingual teaching, and knowledge of the history of Mexico/ Latin America. Detailed information for the Multiple Subject Credential and the BCLAD emphasis is available at the College of Education Student Information Center (02-120) or at [www.coe.calpoly.edu](http://www.coe.calpoly.edu).

#### Single Subject Teaching

The Single Subject Teaching Credential is for candidates who wish to teach a specific content area at the secondary level. Single subject candidates must demonstrate subject matter competency by completing a California Commission for Teacher Credentialing approved subject matter course work program in that subject-matter area or provide to the College of Education’s Student Information Center evidence of passing the appropriate California Subject Examinations for Teachers specialty area test(s). Demonstration of subject matter competency must be completed before candidates begin their part-time student teaching experience.

A student may enter the Single Subject Credential program as a Cal Poly undergraduate through the *Integrated Credential program* (as Biology, Chemistry, or Physics majors) or as a post-baccalaureate candidate. The *Integrated Credential* program allows students to “blend” into a Single Subject Credential program in the College of Education as an undergraduate in their content area. Candidates begin to take their methods classes as part of the requirements for the degree; complete their first student teaching experience, and then, upon completion of the undergraduate degree requirements, complete their credential and second student teaching experience as a graduate candidate in the College of Education.

All *Integrated*, Cal Poly undergraduates, or off-campus candidates applying to the post-baccalaureate Single Subject program must apply for admission to graduate studies at the university. At the time of admission, students must specify the single subject specialization they are seeking.

During the program, candidates take educational foundation and methods courses; engage in extensive field experiences, complete one quarter of part-time student teaching, and one quarter of full-time student teaching. Upon successful completion of the program, candidates are recommended for a Preliminary Single Subject Credential. Detailed information is available at the College of Education Student Information Center (02-120) or at [www.coe.calpoly.edu](http://www.coe.calpoly.edu).

Candidates for the Single Subject teaching credential in Agriculture or the Agricultural Specialist credential complete their preparation program through the Agricultural Education and Communication Department at Cal Poly and should communicate with the department credential advisor for further information or advisement (Dr. Robert Flores, at 805-756-2803 or [rflores@calpoly.edu](mailto:rflores@calpoly.edu)).

*NOTE:* Credential requirements are subject to change. Please check with program advisors for up-to-date information.

#### ADMISSION REQUIREMENTS

Details concerning specific requirements are available from the appropriate advisor, the advisement handbook, or at [www.coe.calpoly.edu](http://www.coe.calpoly.edu).

The requirements for admission to Cal Poly to pursue a Multiple Subject credential differ slightly from those for the Single Subject credential. However, with the exception of the Liberal Studies “Blended” students, all applicants must first apply for admission to graduate studies in Education at Cal Poly by completing an application at [www.csummentor.edu](http://www.csummentor.edu).

Admission to the university does not guarantee admission to either teacher education program. Admission to either Preliminary Credential program requires that each candidate be in at least in their junior year, pass the CBEST, earn a Certificate of Clearance, verify completion of early field experience, and satisfy all other prerequisites for a specific credential program.

To make successful progress through the program, candidates must maintain a B average in all professional education courses, and complete a series of applications (Step I or A, II or B, & III) at specific transition points in the credential program. Check with the credential program advisor, the credential handbook, and [www.coe.calpoly.edu](http://www.coe.calpoly.edu) to be sure all requirements are completed.

### **Clear Credential – Fifth Year of Study**

California Senate Bill 2042 transferred the granting of clear (advanced) multiple subject and single subject teaching credential recommendations to school district based Induction Programs, or to Fifth Year of Study Programs conducted with California Commission on Teacher Credentialing approved school district-university initiatives. At this writing, Cal Poly does not sponsor a Fifth Year of Study option; Cal Poly does, however, partner with the San Luis Obispo County Induction Program. Graduates obtaining their preliminary credential from Cal Poly should consult the school district employing them, whether in San Luis Obispo County or elsewhere in California, for information about the Induction Program and obtaining the clear credential.

### **Supplementary and Subject Matter Authorizations**

Students are encouraged to complete additional authorizations which can be added to Preliminary Multiple and Single Subject credentials at the time of recommendation. One example of a Supplementary Authorization is a three course sequence in educational technology (EDUC 507, EDUC 508, EDUC 509), which is taken in combination with a specially designed independent study (EDUC 500) to satisfy the 15 quarter-unit California requirement for receiving a Supplementary Authorization in Computer Concepts and Applications. This authorization distinguishes one who completes the requirements as a teaching professional with a specialized background and advanced skills relating to the use of technology in K-12 classrooms.