

## 2007-09 Cal Poly Catalog

### MASTER OF ARTS IN EDUCATION

#### General Characteristics

The Master of Arts degree program in Education is designed to provide a broad-based perspective of education. The specializations are closely related to the occupational and professional requirements of a variety of pursuits in the fields of education, counseling, college student affairs, and agencies involved with community affairs.

#### Admission

Admission to the MA in Education degree program minimally requires the following:

- 3.0 GPA in last 90 quarter units
- Letters of recommendation
- Bachelors degree from an accredited college/university

Each specialization below may list additional requirements for the specific program (see the Graduate section of this catalog for additional information on admission).

#### Program of Study

All specializations require a minimum of 45 quarter units of graduate work, with at least 40 units of 500-level Education (EDUC) courses. Courses taken in these specializations may also be applied toward related credentials.

Candidates must maintain a grade point average of 3.0 or better in all coursework and remain in good professional standing within their specialization. Calculation of the GPA includes all grades, although only the courses with A, B, or C grades are counted to satisfy requirements for the degree. Required courses with a grade of D or F must be repeated. All candidates must meet the Graduation Writing Requirement.

Credits earned in student teaching are not accepted toward completion of any specialization within the MA Education. At least 36 program-required units shall be completed in residence. Transfer and/or extension credits are only accepted when the credits are acceptable for master's degree credit by the offering institution in its own programs.

#### Advising

The candidate must meet with his/her advisor on a regular basis. Continued consultation with the advisor assists a smooth progression toward completion of the degree.

#### Formal Study Plan

The candidate is required to file a Formal Study Plan prior to completion of 12 units in his/her program. This plan is completed in consultation with the program advisor and helps the candidate to schedule courses in a sequence that results in timely completion of the program. A Formal Study Plan is required prior to Advancement to Candidacy.

#### Advancement to Candidacy

Advancement to master's degree candidacy requires:

- Completing at least 24 units of program-required courses in residence, specified in a formal program of study, with minimum GPA of 3.0;
- Having met the university Graduation Writing Requirement;
- Receiving formal recommendation of the graduate faculty;
- GPA of 3.0 in all coursework included on the formal program of study, and in all coursework completed subsequent to admission to postbaccalaureate standing; and
- Having satisfactorily met any conditions of admission.

#### Culminating Experience

Depending on the specialization, final assessment of a candidate's progress shall include a comprehensive written examination and EDUC 590 Research Applications in Education, *or* the completion of a thesis/project. Students must enroll in EDUC 599 Thesis/Project for every quarter in which they are receiving advisement.

#### MA Education, Specialization in COUNSELING & GUIDANCE

This program prepares students for careers as school counselors or counselors in higher education. Admission to the program, which occurs **only** in spring quarter, requires references, an autobiographical statement, and an interview. Students enrolling in the specialization area of school counseling and who are also pursuing the Pupil Personnel Services (PPS)-School Counseling credential must meet the specific requirements of the State of California.

Students who have career goals of working in clinical counseling in agency settings or in private practice should refer to the MS Psychology in the College of Liberal Arts.

#### Education Core

EDUC 586 Introduction to Inquiry in Education.....	4
EDUC 587 Educ Foundations & Current Issues.....	4
EDUC 588 Education, Culture and Learning .....	4
EDUC 589 Educational Research Methods .....	4
EDUC 590 Research Applications in Education (4) and comprehensive exam <i>or</i>	
EDUC 599 Thesis/Project (3) (3) .....	4/6

#### Required in the Area of Specialization:.....

EDUC 555 Counseling and Communication (4)	48
EDUC 556 Ethnic Counseling (4)	
EDUC 557 Career Development (4)	
EDUC 560 Counseling Theories & Assessment (4)	
EDUC 561 Group Counseling (4)	
EDUC 564 Legal & Ethical Issues in Counseling (4)	
EDUC 565 Measurement & Assess. Counseling (4)	
EDUC 566 Leadership & Consultation Counsel (4)	
EDUC 568 Counseling Techniques (4)	
EDUC 573 Field Experience–Counseling (12)	

<b>Select one area of emphasis with advisor's approval</b> .....	4/12
<i>School Counseling Emphasis (12):</i>	
EDUC 558 Elementary School Counseling (4)	
EDUC 559 Secondary School Counseling (4)	
EDUC 563 Violence Prevention in Schools (4)	
<i>Higher Education Counseling Emphasis (4)</i>	
EDUC 562 Student Dev-Higher Education (4)	
	<hr/> 72/82

**MA Education, Specialization in CURRICULUM AND INSTRUCTION**

This specialization expands the student's instructional skills and knowledge of curriculum at the elementary and/or secondary level. Candidates may want to improve their skills as classroom teachers; they may choose to enter positions as curriculum specialists or instructional team leaders; or they may seek employment in the private sector in curriculum development and training related positions. Courses may apply toward Supplementary Authorizations including Educational Technology.

Students select an emphasis in either Social Studies and Language Arts or Science, Math, Technology and Research-based Teaching. Applicants for the Social Science and Language Arts emphasis must have successfully completed student teaching or the equivalent prior to entering the program.

Applicants for Science, Math, Technology and Research-based Teaching should have at least three years of teaching experience before applying. This emphasis is designed to be completed in three summers.

**Education Core**

EDUC 586 Introduction to Inquiry in Education .....	4
EDUC 587 Educ Foundations & Current Issues .....	4
EDUC 588 Education, Culture and Learning .....	4
EDUC 589 Educational Research Methods .....	4
EDUC 590 Research Applications in Education (4) and comprehensive exam or	
EDUC 599 Thesis/Project (3) (3) .....	4/6

**Required in Area of Specialization**

EDUC 501 Appl Practices Curriculum Develop.....	4
EDUC 504 Seminar in Science and Mathematics Curriculum and Methods .....	4
EDUC 506 Models of Instruction .....	4
EDUC 532 Adv. Field Experiences in Education ...	3

**Select one area of emphasis with advisor's approval** 14

<i>Social Studies &amp; Language Arts Emphasis</i>	
EDUC 503 Sem Language Arts Curric & Meth (4)	
EDUC 505 Sem Social Studies Curric & Meth (4)	
Electives to be selected with advisor's approval (6)	
<i>Science, Math, Technology &amp; Research-based Teaching Emphasis</i>	
EDUC 507 Instructional Materials & Tech (4)	
Electives in science, math, technology to be selected with advisor's approval (10)	
	<hr/> 49/51

**MA Education, Specialization in EDUCATIONAL LEADERSHIP and ADMINISTRATION**

The fast-track M.A. and Preliminary Administrative Services Credential program allows students to complete their master's degree and/or credential in 15 weekends (Friday evenings and all day Saturdays) and one summer session during an 11-month period. This rigorous, practical program is designed for those seeking leadership positions in K-12 schools, community colleges, universities, government agencies, and educationally related organizations. Admission to the program occurs only in spring quarter.

The fast-track program emphasizes applied theories of educational leadership, mastery of practical skills required for effective school administration, and competence in research methods necessary for understanding and assessing learning organizations. While designed primarily for K-16 leaders, the program is beneficial for leaders from other fields. Individuals interested in leading nonprofit organizations are encouraged to apply.

**Fall Quarter**

EDUC 586 Introduction to Inquiry in Education.....	4
EDUC 512 Educational Organization & Mgmt .....	4
EDUC 513 Educ. Planning & Decision Making .....	4
<sup>1</sup> EDUC 518 Supervised Fieldwork .....	3

**Winter Quarter**

EDUC 514 School Site Administration .....	4
EDUC 515 Curriculum and Program Evaluation.....	4
EDUC 516 Personnel Supervision and Evaluation	4
<sup>1</sup> EDUC 518 Supervised Fieldwork.....	3

**Spring Quarter**

EDUC 510 Educ Finance & Resource Allocation ...	4
EDUC 511 Educational Law and Governance .....	4
EDUC 589 Educational Research Methods .....	4
<sup>1</sup> EDUC 518 Supervised Fieldwork .....	3

**Summer Session**

EDUC 587 Educ Foundations & Current Issues.....	4
EDUC 588 Education, Culture and Learning .....	4
<sup>2</sup> EDUC 590 Research Applications in Education .....	4
M.A. degree only requires 48 units minimum;	<hr/> 48/57
M.A. and credential require 57 units minimum	

<sup>1</sup> Administrative services credential candidates only.  
<sup>2</sup> All students are required to complete a comprehensive electronic portfolio and pass an oral examination at the end of the program.

**MA Education, Specialization in LITERACY AND READING**

This specialization is designed to provide teachers with professional development in research-based literacy practices and reading program development at the school and district level. Qualified candidates must have a minimum of three years classroom teaching experience before applying for admission to the program.

**Education Core**

EDUC 586 Introduction to Inquiry in Education .....	4
EDUC 587 Educ Foundations & Current Issues .....	4
EDUC 588 Education, Culture and Learning .....	4
EDUC 589 Educational Research Methods .....	4
EDUC 590 Research Applications in Education (4) and comprehensive exam <i>or</i>	
EDUC 599 Thesis/Project (3) (3) .....	4/6

**Required in Area of Specialization**

EDUC 525 Literacy and Reading Processes, Programs, and Technology .....	4
EDUC 526 Diagnostic Procedures in Literacy and Reading.....	4
EDUC 530 Secondary, College, and Adult Literacy Practices .....	4
EDUC 532 Adv. Field Experiences in Education ...	3

**Electives** (to be selected with advisor's approval)..... 8/10

Suggested electives: EDUC 527, 529.	
	45

**MA Education, Specialization in SPECIAL EDUCATION**

This program offers students an opportunity for advanced learning in Special Education. Applicants must meet personal and professional standards, including necessary qualifying examinations, presentation of personal recommendations, and a personal interview.

Approved units for the master's degree program can be applied towards the requirements for a Preliminary Level I Education Specialist Credential. It is also possible for the qualified student to complete the requirements for the Specialist Credential while pursuing the requirements for the Master of Arts degree in Education.

**Education Core**

EDUC 586 Introduction to Inquiry in Education.....	4
EDUC 587 Educ Foundations & Current Issues.....	4
EDUC 588 Education, Culture and Learning .....	4
EDUC 589 Educational Research Methods .....	4
EDUC 590 Research Applications in Education and comprehensive exam .....	4

**Required in Area of Specialization**

EDUC 544 Adv Collaboration and Consultation for Teachers of Pupils with Special Needs.....	5
EDUC 545 Characteristics and Instruction of Pupils with Mild/Moderate Disabilities.....	4
EDUC 550 Assessment Strategies for Special Education.....	5

**Electives** (to be selected with advisor's approval) ..... 11  
45