

2007-09 Cal Poly Catalog

CREDENTIAL PROGRAMS

Admission Requirements

Details concerning specific requirements are available from the appropriate advisor, the advisement handbook, or at www.coe.calpoly.edu.

Education Specialist (Mild/Moderate Disabilities)

Preliminary Level I

Clear Level II

This credential authorizes the holder to teach in the following settings: special day classes, special schools, home/hospital settings, correctional facilities, nonpublic schools and agencies, and resource rooms.

The program is designed to prepare candidates to work with pupils with mild/moderate disabilities, which include specific learning disabilities; mild to moderate mental retardation; attention deficit and attention deficit hyperactivity disorders; and serious emotional disturbance, and authorizes serving individuals in K-12, and in classes organized for adults through age 22.

A full-time candidate may complete the requirements in one calendar year. The Education Specialist program is heavily field based and requires 57 quarter units, most of which are applicable to the MA in Education with a Specialization in Special Education.

A Multiple or Single subject teaching credential is *not* required for admission. However, some coursework taken for the Single Subject or Multiple Subject Credential program may be applied to the Education Specialist Credential program.

Candidates who complete the Preliminary Level I program are required to obtain a Clear Level II Education Specialist Credential. The program requires 20-28 units and will be delivered on a two-year cycle. Entry requirements include the following:

- 1) a minimum of a 2.75 GPA over the last 90 quarter (60 semester) units;
- 2) a valid Preliminary Level I Education Specialist credential or Certificate of Eligibility in Mild/Moderate Disabilities;
- 3) verification of employment as a special education teacher of students with mild/moderate disabilities in a California school district, non-public school or agency, or county office of education; and
- 4) two letters of recommendation from persons familiar with the applicant's teaching ability.

In addition to required university coursework, students are required to work with district personnel to identify an Emphasis Area for their work. The Emphasis Area is pursued through 80 hours of university coursework or non-university activities. Check with the credential program advisor, the credential handbook, and www.coe.calpoly.edu to be sure all requirements are completed.

Pupil Personnel Services: School Counseling

The Pupil Personnel Services (PPS): School Counseling credential program is designed to prepare students for school counseling positions in public schools in grades K-12. This program stresses applied theory and practical, direct experiences to prepare candidates. A low student-advisor ratio allows for personalized attention. The PPS: School Counseling credential program has excellent fieldwork placements in K-12 public schools in the surrounding area.

The PPS: School Counseling credential requires 72 quarter units, which are applicable to the MA in Education with a Specialization in Counseling and Guidance.

Administrative Services

Preliminary (Tier I)

Administrative Intern

Administrative Services offers two credential programs: one leading to recommendation for the Preliminary Administrative Services Credential, and a second, the Administrative Intern Credential, for those persons earning their Preliminary Administrative Services Credential and who concurrently serve in an administrative position.

Preliminary Administrative Services. This program emphasizes a comprehensive knowledge of public school administration including applied theory, administration and leadership, schools in contemporary society, and effective management related to educational outcomes. As a basis for credential recommendation, the preliminary program emphasizes applied theory with actual experience in fieldwork assignments and an evaluation of administrative competence.

The credential program requires 45 quarter units, most of which are applicable to the MA in Education with a Specialization in Educational Leadership and Administration. The Preliminary Administrative Services Credential authorizes service in any administrative position at any grade level in California.

Administrative Internship Program. This program supports districts that have an immediate need for an administrator and are without suitable candidates. Candidates earn the Preliminary Administrative Services Credential as they serve in an administrative capacity within a one year timeframe.