

## 2007-09 Cal Poly Catalog

### [Psychology and Child Development Department](#)

#### CD–CHILD DEVELOPMENT

##### **CD 102 Orientation to the Child Development Major (1)**

Introduction to the child development major, self-assessments, career opportunities, university and community resources, and the program at Cal Poly. 1 lecture. Prerequisite: CD majors only or consent of instructor.

##### **CD 109 Parenting (2)**

Philosophies and techniques explored out of which an individual can devise an effective parenting style. Basic skills for parent effectiveness. 2 lectures.

##### **CD 130 Supervised Study of Children (4)**

Faculty supervised experience with young children. Participant observation, data collection skills, planning and conducting activities for individuals and groups in educational or childcare facilities.

##### **CD 200 Special Problems for Undergraduates (1–4)**

Supervised investigation, including a written report, of a topic chosen with prior approval of instructor. Total credit limited to 6 units, with a maximum of 4 units per quarter.

##### **CD 207 The Learner's Development, Culture and Identity in Educational Settings (4) (Also listed as EDUC 207)**

Theoretical background of child and early adolescent development within diverse cultural settings and implications for the teaching-learning process. Observations of children in everyday settings. 3 lectures, 1 activity. Prerequisite: PSY 201 or PSY 202.

##### **CD 208 Infant and Toddler Development (4)**

Human development from conception through the second year of life. Examination of theory and research in multiple domains of development. Consideration of environments and activities which enhance the emerging capabilities of infants and toddlers. 4 lectures.

##### **CD 209 Early Childhood Development (4)**

Human development from conception through early childhood. Discussion and analysis of research and theory regarding physiological, cognitive and psychosocial domains of development, especially as they apply to working with young children and families in educational settings. 4 lectures. Prerequisite: PSY 201 or PSY 202, or consent of instructor.

##### **CD 210 Middle Childhood (4)**

Examination of research and theory regarding physical, cognitive, and psychosocial development in middle and late childhood, and the implications for work with youth in educational settings. 4 lectures. Prerequisite: CD 209.

##### **CD 254 Family Psychology (4) (Also listed as PSY 254)**

Introduction to research and theory on family relationships and behavior across the lifespan. Contextual influences, diversity of family forms, and topics such as love, mate selection, marital quality, parenting, gender, household work, divorce, and remarriage. 4 lectures. Prerequisite: PSY 201 or PSY 202.

##### **CD 306 Adolescence (4) (Also listed as PSY 306)**

Psychological analysis of the years from prepubescence to young adulthood. Current research on behavior and development during adolescence with emphasis on physical, affective, cognitive, sociocultural, historical, family, peer and school aspects of life during the post-child, pre-adult years. 4 lectures. Prerequisite: PSY 201 or PSY 202, junior standing.

##### **CD 308 Preschool Laboratory: Applications of Learning, Development and Technology (4) (formerly CD 312)**

Teaching experience with children in a preschool laboratory setting. Participant planning, execution and evaluation of age-appropriate activities. Observation is used as the basis for planning for the development of the

whole child. A special multimedia project completed in conjunction with CD 309, CD 310 or CD 311. 4 laboratories. Prerequisite: CD 209, or consent of instructor. Co-requisite: CD 309, CD 310 or CD 311.

##### **CD 309 Learning, Development, and Technology I (4)**

Introduction to relationship between development and learning, and to application of developmental principles to the creation of age appropriate curriculum. Principles illustrated through examination of sensory-motor development and appropriate activities for promoting gross motor, fine motor, perceptual, and volitional development. 4 activities. Prerequisite: CD 209, computer literacy (Recommended: CSC 232, CSC 113 or CSC 118).

##### **CD 310 Learning, Development, and Technology II (4)**

Examination of developmental learning and the activities, organizational practices, and methods which promote or hinder it, with a special examination of the influence of development in the process of children learning to read. 4 activities. Prerequisite: CD 309.

##### **CD 311 Learning, Development, and Technology III (4)**

Examination of the concept of learning competence and its relation to creativity. 4 activities. Prerequisite: CD 310.

##### **CD 324 Guiding Children (4)**

Group process and guidance techniques for adults working with children in family, community, and educational settings. Examination of cases which require the application of theory to practical situations typically encountered by adults working with children. 4 lectures. Prerequisite: CD 130, CD 209, or consent of instructor.

##### **CD 329 Research Methods in Child Development (4)**

Introduction to research methods in child development. Critically evaluating research literature, generating research questions, and conducting observations and interviews with children and adolescents. 3 lectures, 1 activity. Prerequisite: CD 209 or PSY 256 or CD/EDUC 207, STAT 217.

##### **CD 330 Supervised Internship (4) (CR/NC)**

Faculty-supervised internship. Role of professional apprentice is experienced and analyzed by each student. Credit/No Credit grading only. Prerequisite: CD major, CD 308, CD 309, CD 324, PSY 323, KINE 280 or equivalent first aid certification, junior standing and consent of instructor.

##### **CD 350 Developmental Issues in Education (4)**

Current issues concerning how human beings develop and learn. Topics may include motivation, intelligence, peer relations, creativity, learning competence, moral development, and the implications these topics have for education. 4 lectures. Prerequisite: CD 209 or PSY 256 or CD/EDUC 207.

##### **CD 390 Career Planning (2) (CR/NC) (Also listed as PSY 390)**

Individual career and graduate school planning. Current employment issues for college graduates such as career profiles, trends and work environments. Credit/No Credit grading only. 2 seminars. Prerequisite: Junior standing or consent of instructor.

##### **CD 400 Special Problems for Advanced Undergraduates (1–4)**

Supervised investigation, including a written report, of a topic chosen with prior approval of instructor. Total credit limited to 6 units, with a maximum of 4 units per quarter. Prerequisite: Junior standing.

##### **CD 401 Perspectives on Childhood Education (4)**

Past, present and future perspectives in theory and practice of childhood education. Analysis of current research issues and applications. 4 seminars. Prerequisite: CD 310, CD 329, CD 330 or consent of instructor.

##### **CD 404 Administration of Children's Programs (4)**

Organization and administration of programs for young children, preschool and child care centers. Staffing, finance, equipment, records, program evaluations, regulations, public policy and community relations. 4 lectures. Prerequisite: CD 209.

##### **CD 430 Advanced Internship (4) (CR/NC)**

Faculty-supervised preprofessional experience in a career-related setting which complements the CD 330 internship. Such roles as master teacher,

caseworker, therapeutic intern, administrative aide or program specialist are experienced and analyzed by each student. Credit/No credit grading only. Prerequisite: CD major, CD 330, and consent of instructor.

**CD 461 Senior Project Seminar (2)**

Senior project expectations and skills. Students work alone or in groups to identify appropriate topics, methods and content for the senior project; to be presented in a series of progress reports. 2 seminars. Prerequisite: CD major, completion of GWR, CD 309, CD 329, and consent of instructor.

**CD 462 Senior Project (2)**

Completion of a project under faculty supervision. Prerequisite: CD 461.

**CD 470 Selected Advanced Topics (1-4)**

Directed group study of selected topics for advanced students. Open to undergraduate and graduate students. The Schedule of Classes will list topic selected. Total credit limited to 8 units. 1-4 lectures. Prerequisite: Consent of instructor.