

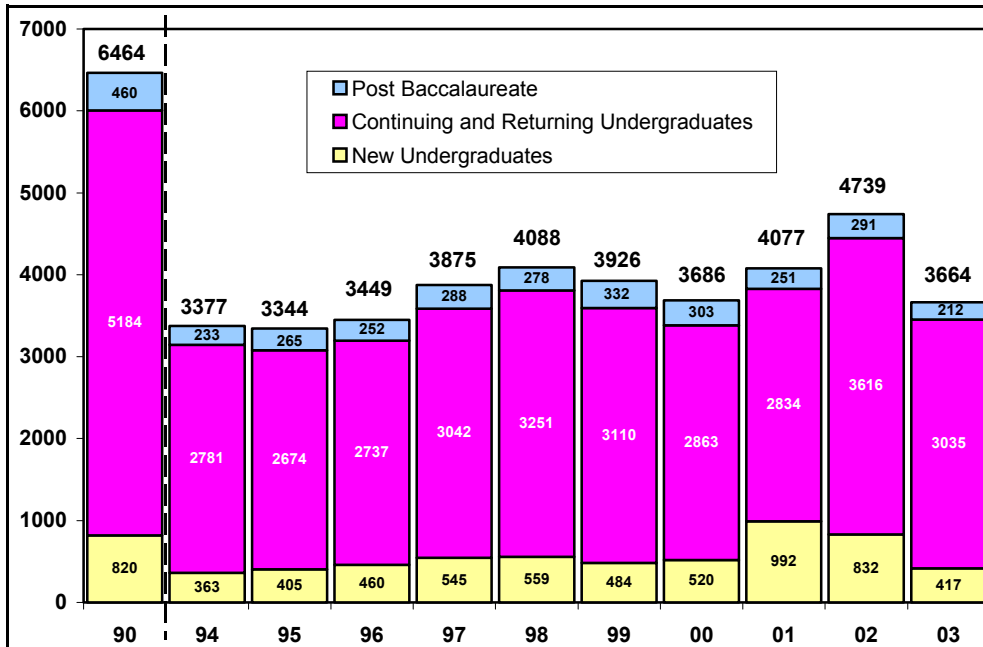
Summer 2003 Census

Enrollment INFO BRIEF

Cal Poly San Luis Obispo

July 28, 2003

UNIVERSITY HEADCOUNT ENROLLMENT



The total headcount enrollment for Summer 2003 is 3,664. This is lower than the enrollment target set for Summer 2003 (4,216). Summer 2003 FTES is 2,006, also below target (2,442).

The CSU reduced Cal Poly's enrollment target for 2003-04 due to budget cuts. The lower-than-expected enrollment for Summer will absorb some of that decrease for the total College Year FTES.

More target-related information can be found at www.ipa.calpoly.edu/targets.html

HEADCOUNT ENROLLMENT BY COLLEGE

While Cal Poly total enrollment decreased from last year, the colleges did not share those decreases equally. The largest percentage decrease in enrollment from Summer 2002 occurred in the University Center for Teacher Education (down 35.2%), followed by the College of Business (down 34.7%), the College of

Engineering (down 25.7%), the College of Architecture and Environmental Design (down 23.5%), the College of Liberal Arts (down 19.3%), the College of Science and Mathematics (down 17.7%), and the College of Agriculture (down 12.1%).

OFFICIAL College and University Total Headcount Enrollment (Summer Census, 7/28/03)

College	Undergraduate	Post-baccalaureate	Headcount Total
Agriculture	804	27	831
Arch & Environmental Design	229	5	234
Business	522	13	535
Engineering	818	38	856
Liberal Arts	682	21	703
Science & Mathematics	371	9	380
UCTE	n/a	94	94
Other	26	5	31
Total University Enrollment	3,452	212	3,664

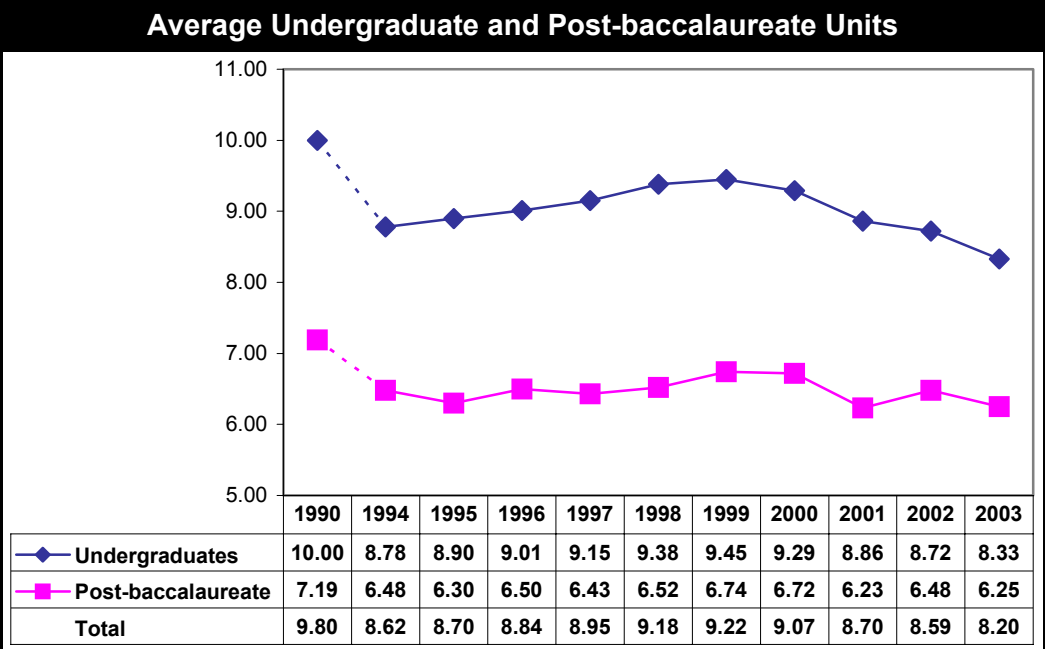
FULL-TIME EQUIVALENT STUDENTS, AVERAGE UNITS AND FULL-TIME STATUS

Full-Time Equivalent Students (FTES) is a theoretical normal workload equal to 15 units per student per term. It assumes that a student will complete a 180 quarter unit baccalaureate program in 12 quarters or 4 years at 15 units per term.

FTES for Summer 2003 is 2,006, below the target set at 2,442.

Average course loads for both undergraduates and post-baccalaureates continued to drop toward eight units (due partly to the Summer-only increase in units for partial fees implemented in 2001, and partly to this Summer's reduced course offerings).

Undergraduate students in the College of Engineering displayed the highest average unit load at 8.52, followed by the College of Agriculture (8.39); the College of Business (8.35); the College of Architecture and Environmental Design and the College of Liberal Arts (both at 8.30); and the College of Science and



Mathematics (7.88).

The proportion of undergraduates enrolled full-time (12 or more units) in Summer 2003, decreased sharply to 22.7%, from 27.5% in Summer 2002 and 28.9% in Summer 2001. Post-baccalaureates enrolled full-time (9 or more units) also dropped to 16.5% from 18.6% in Summer 2002.

UNIVERSITY STUDENT DIVERSITY

Of the total enrolled students at Cal Poly in Summer 2003, 48.5% are female and 51.5% are male. Among the colleges, the female/male ratio varies with more females than males in the University Center for Teacher Education (87.2% female), the College of Liberal Arts (70.8% female), the College of Agriculture (58.8% female), and the College of Science and Mathematics (53.7% female). Males outnumber females in the College of Engineering (80.6% male), College of Architecture and Environmental Design (62.8% male), and the College of Business (55.7% male).

Summer 2003 enrollment by ethnic origin shows that 59.0% of the undergraduates identified themselves as white and 27.4% as non-white, 1.2% are designated as international students, and 12.4% of undergraduates chose not to respond to the ethnic origin question (information on student ethnic origin is self-reported).

Undergraduate students enrolled for Summer 2003 are more ethnically diverse than other terms. The proportion of females is also higher, as in past Summers.

Among post-baccalaureate students enrolled for Summer 2003, 61.8% are white, 22.6% are non-white, 2.4% are international students and 13.2% did not respond.

FTES—SUMMER AND COLLEGE YEAR

Fall admissions and enrollment do not depend on Summer enrollment levels. Consequently, IP&A does not adjust expectations regarding Fall enrollment based on Summer enrollment. For additional information on 2003-04 targets and an overview/timeline for enrollment monitoring and planning, see the IP&A website at www.ipa.calpoly.edu/targets.html