Components of a Community-Based Learning Syllabus

• What is the over-arching question related to the service that students are to examine? (justice, diversity, social responsibility, etc)

• What specific service learning outcomes do you wish to achieve?

• Information about the community partner
  • Contact name and phone number
  • Address
  • Service Activities
  • Available service times
  • Directions to site

• Clear expectations for students’ work in the community
  • Minimum hours required
  • Parameters for completing the service project

• Integrative assignments
  • Short essay topics
  • Research papers
  • Portfolios
  • Oral presentations

• Reflection Activities
  • Facilitated discussion
  • Journals
  • Artistic expression

• How service component will be assessed
  • Portion of grade assigned to supervisor evaluation