CBL Curriculum Development Framework: 
A Step-by-Step Guide

1. **Identify a service meta-question for your course***
   - What are the key service/social justice issues that you want students to address?
   - How does the subject matter that you are teaching relate to issues of diversity, compassion, justice, and social responsibility?

2. **Identify specific learning outcomes which relate to the meta-question above***
   - What specific knowledge, skills, or attitudes do you want students to come away with?
   - What values and beliefs do you want students to critically examine?

3. **Identify community service activities that students could be involved with that would help them attain the above service learning outcomes**
   - What are the criteria for choosing community service placements?
   - What specific activities would you like students to be engaged in?
   - How much time will students work at their community service site?

4. **Develop specific classroom activities to enable students to engage with the learning outcomes and integrate their experiences at their community service site***
   - Readings
   - Discussions
   - Speakers (community partners)
   - Field trips

5. **Develop reflection assignments that will give students the opportunity to demonstrate what they have learned***
   - Written assignments
   - Reflective journals
   - Group projects
   - Final paper

*For help with this step, contact The Center for Teaching and Learning
**For help with this step, contact The Community CENTER