

Adopted: February 11, 1997

**ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California**

**AS-472-97/gebahoc
RESOLUTION ON
GENERAL EDUCATION AND BREADTH PROGRAM:
PROPOSED ADMINISTRATIVE STRUCTURE**

RESOLVED: That the Academic Senate of Cal Poly approve the attached "*General Education and Breadth Program: Proposed Administrative Structure*" and all accompanying alternative reports; and, be it further

RESOLVED: That the attached "*General Education and Breadth Program: Proposed Administrative Structure*" and all accompanying alternative reports be forwarded to President Baker and Provost Zingg for approval and implementation.

Proposed by the General Education
and Breadth Ad Hoc Committee
December 13, 1996
Revised January 27, 1997
Revised February 11, 1997

M e m o r a n d u m

To: Harvey Greenwald
Chair, Academic Senate

Date: March 27, 1997

From: Warren J. Baker
President

Copies: P. Zingg, G. Irvin

Subject: Academic Senate Resolution AS-472-97/gebadhoc General Education and Breadth Program: Proposed Administrative Structure

Thank you for your memo of February 19, 1997, which transmitted Academic Senate Resolution (AS-472-97/gebadhoc) on General Education and Breadth Program: Proposed Administrative Structure.

I am pleased to approve the Senate Resolution on the proposed administrative structure for the General Education and Breadth Program. This is an important step forward for the University in the refinement of the General Education and Breadth Program. This new governance structure has great promise in bringing fresh perspectives to bear on general education at Cal Poly and guiding this vital dimension of undergraduate academic life. Together with the 4-unit conversion and a new GEB template, this governance structure will help achieve the goals of strengthening and streamlining the general education curriculum. I very much appreciate the efforts of the Academic Senate in moving this issue through the extensive review and consultation process.

In the course of discussions and review of the general education governance structure, questions have arisen about the representative membership of the General Education Committee, particularly with regard to student participation. The intent of the governance proposal is that general education henceforth be viewed and treated as a coherent program rather than a disaggregated set of course requirements. For this reason, the membership of the committee responsible for the program is constituted similar to that of a department or program faculty and the processes through which the general education program handles courses, curriculum and other policy and operational issues, are similar to the way other academic programs and departments handle these same matters. To assure breadth of representation, sub-committees, which are formal, functional components of the General Education Committee, include members who do not hold faculty positions, particularly student representatives. The sub-committees are a crucial part of the overall standing general education governance structure and will have significant authority and accountability. As a result, the student voice in general education should be strengthened. ASI supported this proposal as it was being developed and reviewed, and the proposal received strong support in the Academic Senate, passing by a vote of 34 to 14. This arrangement satisfies the conditions of Executive Order 595: General Education Breadth Requirements.

Please express my appreciation to both the members of the Academic Senate and the General Education and Breadth Ad Hoc Committee for their efforts.