

Adopted: November 19, 1996

**ACADEMIC SENATE  
OF  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California**

**AS-468-96/IC  
RESOLUTION ON  
CREDIT FOR ADVANCED PLACEMENT EXAMS**

WHEREAS, Incoming students with advanced placement credits are already among the best students admitted to the University. Their intellectual growth should be further stimulated and encouraged; and

WHEREAS, It is common practice elsewhere in the California State University and University of California systems to provide students with specific course credit for advanced placement scores of 3 or higher; and

WHEREAS, The Visionary Pragmatism report recommends that the University should "award credit towards completion of the program for all standardized advanced placement credit earned by the student with a test score of 3 or higher; therefore, be it

RESOLVED: That students shall receive credit for all scores of 3 or above; and, be it further

RESOLVED: That departments are encouraged to identify specific major and GE&B course credits, rather than "free electives," for the Advanced Placement (AP) exams relevant to their disciplines; and, be it further

RESOLVED: That the Academic Senate Program Review and Improvement Committee will evaluate departments' advanced placement policies during the course of their normal review process.

Proposed by the Academic Senate  
Instruction Committee  
September 24, 1996  
Revised November 12, 1996

# **M e m o r a n d u m**

**To:** Harvey Greenwald  
Chair, Academic Senate

**Date:** February 18, 1997

**From:** Warren J. Baker  
President

**Copies:** P. Zingg, G. Irvin

**Subject:** Academic Senate Resolution AS-468-96/IC Resolution on Credit for Advanced Placement Exams

Thank you for your memo of December 4, 1996, which transmitted Academic Senate Resolution (AS468-96/IC) on Credit for Advanced Placement Exams.

I am pleased to approve this resolution, recognizing that it is a positive improvement over current policy and provides encouragement to our best students.

Please express my appreciation to both the Academic Senate and the members of the Academic Senate Instruction Committee for their efforts.