

Adopted: October 7, 2003

**ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-604-03/MF

**RESOLUTION ON
ENDORSEMENT OF 2003-04 SUPPLEMENTAL REPORT LANGUAGE**

- 1 WHEREAS, The budget cuts could result in a rapid deterioration of quality education in the
2 CSU; and
3
- 4 WHEREAS, Transparency and accountability in budgetary process is an imperative element in
5 mitigating the impact of the budget cuts; and
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- 7 WHEREAS, The CSU has accepted the commitment to follow the budgetary principles and
8 reporting processes set by the legislature; and
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- 10 WHEREAS, Campus administrators have an essential role in implementing these principles
11 and meeting reporting requirements; therefore, be it
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- 13 RESOLVED: That the Academic Senate of Cal Poly endorse the attached **2003-04**
14 ***Supplemental Report Language*** stating the intent of the legislature, and be it
15 further
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- 17 RESOLVED: That the Academic Senate of Cal Poly encourage President Baker to follow the
18 principles stated in this document, and direct other Cal Poly administrators, deans,
19 and department chairs to implement these principles in their units.

Proposed by: Manzar Foroohar, Academic Senate
Statewide Senator
Date: September 24, 2003

CSU/CFA
2003-04 Supplemental Report Language
California State University
May 20, 2003

It is the intent of the Legislature that reductions to the California State University (CSU) budget in 2003-04 be implemented to protect, to the greatest extent possible, the CSU's primary educational mission of undergraduate and graduate instruction, as defined in Education Code Section 66010.4. To this end, the CSU will give priority to funding core classroom instructional needs, student services, and libraries. It is recognized that other functions of the CSU, such as academic support and maintenance and operations, help to maintain the system's educational quality.

In addition, the CSU shall:

1. Ensure that budget reductions are apportioned to mitigate their impact on the quality and availability of CSU class offerings, student services and libraries.
2. Use alternative funding sources, to the extent permissible under law, to help mitigate the impact of budget reductions on students, faculty and staff.
3. Reduce administrative costs, while at the same time maintaining sufficient resources necessary for the campuses and system to operate efficiently, serve students effectively, manage the CSU system and remain accountable to the state.
4. Defer expenses in 2003-04 for implementation of the Common Management System (CMS) on campuses proposing new start-up projects, where feasible.

The CSU shall report the following to the Department of Finance, Legislative Analyst's Office and appropriate legislative committees by March 30, 2004:

The total number (both headcount and full-time equivalents) of tenured and tenure-track faculty; lecturers; represented staff, and MPP personnel employed by the CSU in October 2002 and October 2003. Total student enrollment (both headcount and full-time equivalents) in the fall terms of 2002 and 2003.

The CSU shall report the following to the Department of Finance, Legislative Analyst's Office, and appropriate legislative committees by November 1, 2004:

The total number (both headcount and full-time equivalents) of tenured and tenure-track faculty; lecturers; represented staff; and MPP personnel employed by the CSU in March 2003 and March 2004.

Total student enrollment (both headcount and full-time equivalents) in the spring terms of 2003 and 2004.

Average class size in both 2002-03 and 2003-04.

The total number of course sections taught in 2002-03 and 2003-04.