

Adopted: June 5, 2001

**ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California**

**AS-573-01/KS
RESOLUTION CONCERNING CLASS SIZE**

- 1 WHEREAS, The CSU administration has required Cal Poly to increase enrollment without providing
2 adequate resources to accommodate this growth in enrollment; and
3
- 4 WHEREAS, The challenge the University faces to accommodate student demand for the coming year
5 increases the likelihood that students may find it difficult to enroll in needed courses in a
6 timely fashion, thus restricting their progress toward graduation; and
7
- 8 WHEREAS, Such delays in graduation are both unfair to the student and costly to the State; and
9
- 10 WHEREAS, It is the faculty's responsibility to set and maintain appropriate academic standards,
11 thereby providing the State with a quality University which endures temporary economic
12 or political pressures to the contrary; and
13
- 14 WHEREAS, The University has accepted and approved AS-524-99/B&LRP, Resolution on Principles
15 to Govern Enrollment Growth at Cal Poly (attached); therefore, be it
16
- 17 RESOLVED: That the Academic Senate of Cal Poly, San Luis Obispo, request the CSU administration
18 to abide by Principle 1 of *Cornerstones* and restrict student admissions on each campus to
19 no more than can be accommodated, while sustaining educational quality and that such
20 admissions numbers be determined in consultation with the local campuses; and be it
21 further
22
- 23 RESOLVED: That the Academic Senate of Cal Poly, San Luis Obispo, request the CSU administration
24 to increase the systemwide allocation per FTE student to cover the marginal cost of
25 education for the additional students; and be it further
26
- 27 RESOLVED: That the Academic Senate of Cal Poly, San Luis Obispo, request the Cal Poly
28 administration to adhere to the provisions of AS-524-99/B&LRP (attached) and the
29 workload provisions of the CSU/CFA Contract; and be it further
30
- 31 RESOLVED: That instructional faculty in all disciplines be assured of their right and obligation to resist
32 pressures for increases in class sizes, workloads, or other measures which in their
33 judgment might compromise the academic integrity of their courses and programs; and be
34 it further
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35 RESOLVED: That those faculty teaching large sections shall be compensated fairly and given prior
36 notification of the compensation; and be it further

37

38 RESOLVED: That the University in consultation with the Academic Senate and the CFA shall review
39 and/or revise standards and policy that govern faculty who teach large sections.

Proposed by: Keith Stowe, Academic Senate Senator

Date: May 14, 2001

Revised: May 24, 2001

Revised: June 1, 2001

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ACADEMIC SENATE

CAL POLY

SAN LUIS OBISPO
CA 93407

State of California
Memorandum

To: Unny Menon
Chair, Academic Senate

Date: September 12, 2002



From: Warren J. Baker
President

Copies: P. Zingg
L. Dalton
D. Conn
M. Suess

Subject: Response to Academic Senate Resolution AS-573-01/KS
Resolution Concerning Class Size

This will acknowledge receipt of the above subject Resolution in June 2001; however, it was inadvertently missed in the responses last year. Because of this delay, some of the concerns are now in the past. However, with respect to the Resolved clauses about educational quality and funding (first, second, and part of the fourth Resolved clauses), the Cal Poly administration concurs with the Academic Senate that Cal Poly's distinctiveness depends on maintaining educational quality during any period of enrollment growth. Thus, the campus will continue to seek an increase in the calculation of the marginal cost of education for Cal Poly programs. Further, the campus will sustain its efforts to reduce the student:faculty ratio.

Regarding the third through sixth Resolved clauses, Cal Poly is governed by and committed to complying with all provisions of the collective bargaining agreement, including those pertaining to workload (Article 20) and compensation (Article 31). As provided in the collective bargaining agreement, the instructional assignments of individual faculty members will be determined by the appropriate administrator (dean) after consultation with the department head/chair and/or the individual faculty member.