

Adopted: May 8, 2001

**ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

**AS-565-01/DK
RESOLUTION ON
BUDGETARY IMPACT OF INCREASED ENROLLMENT ON
WRITING INTENSIVE INSTRUCTION**

- 1 WHEREAS, The enrollment at Cal Poly is expected to increase by approximately 800 students for the
2 Fall of 2001, thereby creating significant financial challenges for Cal Poly; and
3
- 4 WHEREAS, One proposed solution to this budgetary problem involves teaching in large lecture format
5 a number of classes originally proposed as writing-intensive General Education classes
6 without a writing-intensive component; and
7
- 8 WHEREAS, Offering large lecture classes as a result of a substantial enrollment increase undertaken
9 without adequate funding and resources weakens the principles stated in section 2, 4, and
10 7 of *The California Polytechnic State University Strategic Plan* as well as in the mission
11 statement of the *Cal Poly Plan* and the CSUS Trustees' *Cornerstones* document; and
12
- 13 WHEREAS, Offering sections of these General Education courses as large lecture sections therefore
14 eliminates their writing-intensive component, thereby leaving the students who take these
15 sections less prepared to succeed in more advanced classes, to fulfill General Education
16 goals, to fulfill the *Visionary Pragmatism* goals, as well as to be less prepared to meet the
17 Graduate Writing Assessment Requirement; therefore, be it
18
- 19 RESOLVED: That Cal Poly redirect funds to meet the budgetary shortfall resulting from the increased
20 enrollment expected for the Fall of 2001 so as to support the fundamental writing-
21 intensive general education of its students at enrollments consistent with the
22 recommendations and goals of the new General Education program. These redirected
23 funds shall not affect the base funding for any college, or for UCTE, or any academically
24 related unit including the library; and be it further
25
- 26 RESOLVED: That while many administrators teach regularly, every administrator with academic retreat
27 rights be encouraged to teach one lower division class with enrollment of at least 30
28 students during the 2001-2002 academic year; and be it further
29
- 30 RESOLVED: That should added large lecture sections be necessary to meet an unavoidable budget
31 shortfall, the burden of teaching additional sections of classes in large lecture format be
32 placed on courses originally intended to have no writing-intensive component.

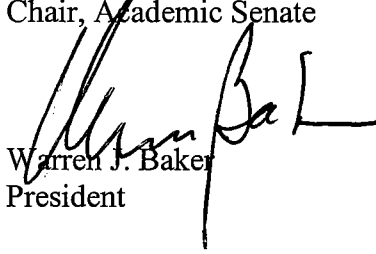
Proposed by: David Kann, Director of Writing
Date: April 3, 2001
Revised: April 9, 2001

Revised: April 13, 2001
Revised: May 8, 2001

State of California
Memorandum

To: Unny Menon
Chair, Academic Senate

Date: August 30, 2001

From: 
Warren J. Baker
President

Copies: Paul Zingg
David Conn

Subject: Response to Academic Senate Resolution AS-565-01/DK
Resolution on Budgetary Impact of Increased Enrollment on Writing Intensive Instruction

I hereby acknowledge receipt of the above-referenced Academic Senate Resolution.

The concerns expressed in this Resolution are well understood and appreciated. Although the University has already made a considerable effort to address these concerns in the face of limited resources and the need to address other obligations, the Senate's advice and concerns will certainly be taken into account in weighing resources and curricular needs in order to sustain academic quality in GE and major programs.