

Adopted: May 31,1994

**ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California**

**AS-429-94/EX
RESOLUTION ON
THE REVIEW OF EXISTING AND PROPOSED
LECTURE COURSES OFFERED THROUGH ALL DISTANCE
LEARNING MODES AS NEW COURSES**

- WHEREAS, The future of California is directly tied to meeting the educational needs of the next generation; and
- WHEREAS, The student demand for higher education is well beyond the present limits of the CSU to accommodate any increases; and
- WHEREAS, The CSU is taking the initiative in meeting this challenge as expressed in Leveraging the Future: The Telecommunications Plan for the CSU, and
- WHEREAS, The objective of The Telecommunications Plan is to provide instructional experiences to students, to accommodate explosive enrollment growth, and to meet the educational and human resource needs of the next generation; and
- WHEREAS, Distance Learning is a principal component of the plan; and
- WHEREAS, The Academic Senate supports advancements in teaching technologies, encourages new and innovative models and teaching methods, and is the formal policy-recommending body in matters of curriculum and academic standards; and
- WHEREAS, The use of emerging information technologies will require development of appropriate pedagogues; and
- WHEREAS, The employment of emerging information technologies has significant implications for curriculum and academic standards; and
- WHEREAS, Distance Learning education is defined as courses or sections in which instruction is delivered over physical distance and a significant portion of the instruction is delivered through electronic technology; and

WHEREAS, The standards for course quality applied to traditional classroom courses should also be applied to Distance Learning courses; and

WHEREAS, The faculty have the primary responsibility for making curricular decisions; and

WHEREAS, The determination and judgment regarding course standards, content, quality, and design of Distance Learning courses should be made with the full involvement of faculty through appropriate committees; therefore, be it

RESOLVED: That courses offered for Cal Poly academic credit to be taught through any Distance Learning mode be submitted to the Curriculum Committee of the Academic Senate for its customary review of academic standards, content, quality, design and approval.

Proposed by the Academic Senate Executive
Committee
January II, 1994
Revised May 3, 1994
Revised May 31, 1994

State of California

MEMORANDUM

RECEIVED

CAL POLY
San Luis Obispo, CA 93407

JAN 9 1994

To: Jack Wilson, Chair
Academic Senate

Academic Senate

Date: January 5, 1995

File No.:

Copies: Warren Baker

From: 
Robert D. Koob
Vice President for Academic Affairs

Subject: **RESPONSE TO SENATE RESOLUTIONS 423, 424, 425, AND 429**

This is a very belated response to your memorandum to the President dated June 22, 1994, transmitting the above numbered Academic Senate Resolutions.

Resolution AS-423-94/RC, Resolution on Indirect Cost Sharing Agreement, has already been implemented, and will be before the Senate soon, so any further response would not be timely.

The other three Resolutions (424-94/PRAIC, 425-94/PRAIC, and 429-94/EX) largely pertain to the internal workings of the Academic Senate and do not appear to require presidential approval to be useful.