

ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO

AS-50-78/IC
December 5, 1978

RESOLUTION REGARDING TEACHING OVERLOADS

- WHEREAS, There are apparent inequities in faculty workloads at California Polytechnic State University, and
- WHEREAS, The variations in the ways schools and departments handle laboratories, activities, supervisors of projects and internships, and assigned time can result in a relatively light workload for one faculty member showing a heavy equated unit load and vice versa, so that equated unit load does not show the true picture, and
- WHEREAS, Teaching loads should take into account such factors as 1) the number of preparations required of individual faculty members, 2) the number of established courses taught, 3) the number of sections of a single course taught, 4) the time required to build and develop laboratories, 5) the relationship between laboratory sections and lecture sections, 6) the supervision of field work and senior projects, and
- WHEREAS, Some uniformity of policy seems desirable at the university level, therefore be it
- RESOLVED: That the Instruction Committee of the Academic Senate of California Polytechnic State University urges the Academic Senate to request each department in the university, in consultation with its faculty, to study its own workload formula in detail and to report findings and any suggestions to the Instruction Committee of the Academic Senate by March 1, 1979.