

ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO

AS-11-76/BC
April 13, 1976

RESOLUTION REGARDING FACULTY INPUT IN THE BUDGETARY PROCESS

Background Rationale: Ever since the inception of the Cal Poly Academic Senate, the Budget Committee has been an integral part of the "committee system" of the Academic Senate. The Bylaws of the Academic Senate gives the Budget Committee the responsibility: "to review and make recommendations concerning the budget plans as they affect the University." However, the actual procedures of how the Budget Committee is to be directly involved in the year by year instructional budgetary process from its beginning to its finalization has never been clarified. Consequently, the Budget Committee has served in a de facto capacity, concerning itself primarily with reviewing the university instructional budget after it has been formulated. Only partial advantage has been taken of the past opportunities to introduce faculty input into the budgetary decision making process.

Present day economics seem to indicate that it is essential that the faculty at Cal Poly become more actively involved in the budgetary decisions which affect the instructional programs at the University. The classroom instructors should have a viable voice in how monies are allocated which impact on their job security, facilities, and instructional materials. In order to involve the instructional faculty more directly in the budgetary decision making process at Cal Poly, the following recommendation is offered for consideration by the Academic Senate.

WHEREAS, Budgetary policies of the California State University and Colleges and the State of California having direct impact on funding for the instructional programs of CPSU-SLO, and

WHEREAS, Presently the faculty at CPSU-SLO has varying degrees of input through the departments and schools and has taken only partial advantage of opportunities through the Academic Senate's Budget Committee, and

WHEREAS, There is a need to define and make more uniform the nature of faculty input into the instructional budgetary planning and administration; now, therefore be it

APPROVED

APRIL 27, 1976

RESOLVED: That the Academic Senate, CPSU-SLO, endorse the Academic Senate Budget Committee's recommendations on the instructional budget process to provide:

- 1) That the Academic Senate Budget Committee establish a regular meeting schedule which corresponds to the time schedule of the university budget development process. Accordingly, the Director of Business Affairs and the Vice President for Academic Affairs would confer with the Budget Committee on all fiscal matters which affect the formulation and the allocation of the instructional budget.
- 2) That all subsequent instructional budgetary committees formed by the university administration should have two (2) faculty members from the Budget Committee appointed to it with voting rights and appropriate Academic Senate recommendation.
- 3) That the deans of the seven instructional schools, together with the Academic Senate Caucus of each instructional school, should set up procedures for more direct faculty input into instructional budget allocations within the respective schools.